

ARK KINGS ACADEMY

Pupil Premium Strategy 2016/17

Purpose of Report

ARK Schools Board has asked individual school LGBs to consider and discuss the application of Pupil Premium funding. This report gives the context and information to support that discussion.

Recommendation

The LGB is asked to discuss the information below and to indicate its support for the school's approach to the use of Pupil Premium funds.

General Context

- The Pupil Premium is a per-pupil payment, additional to main school funding, which is intended to address underlying socioeconomic inequalities between pupils.
- The Premium was introduced in April 2011 and paid to children eligible for free school meals (FSM pupils) in that year. From April 2012, this was replaced by the 'Ever6' measure i.e. it is paid for every pupil who has been FSM eligible at any point in the last six years.
- The 2016/17 rate of funding remains at £935 per pupil.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.
- New measures will be included in performance tables that will capture the achievement of pupils covered by the Pupil Premium.
- From September 2012, schools are also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Ofsted Recommendations

Ofsted conducted a survey of Pupil Premium usage during April/May 2012. Recommendations from the findings included the following:

- School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.
- School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.
- Schools should continue to seek ways to encourage parents and carers to apply for FSM where pride, stigma or changing circumstances act as barriers to its take-up
- Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively

ARK Kings Academy Context

72% of pupils (September 2016) at ARK Kings are pupil premium. This equates to 180 students from the 250 on roll. .

The percentage of pupil premium students does slightly fluctuate throughout the school year due the fact that we are a small school with high mobility; however it consistently remains high between 70-80% of students.

Our currently year 7 cohort have significantly more PP students when compared to the other year groups (80%) and year 9 have significantly less students on PP than the other year groups, however it remains much higher than the national average at 62%.

	7		8		9		10		11		Total	
	115		81		88		45		49		378	
	#	%	#	%	#	%	#	%	#	%	#	%
PP	86	75	67	83	59	67	30	67	31	63	273	72
Non-PP	29	25	14	17	29	33	15	33	18	37	105	28

Total amount of Pupil Premium funding for 2016/17 is £169,000.

This is £6000 more than funding in 2014/15.

Application of Pupil Premium Funding

ARK KINGS PUPIL PREMIUM STRATEGY 2016-17

Approach	Amount	Breakdown	Detail	Likely impact
Daily English and maths teaching to all students in all year groups (typically 2 hours per week more teaching than most mainstream schools in England). Additional staff capacity and support in these subjects focussed on maximising the progress of disadvantaged learners.	c. £60k	Higher staffing allocation in English (7 teachers) and Maths (5 teachers); equivalent to one extra English and Maths teacher compared with a traditional curriculum model.	Many class sizes in across the school are smaller than average and whilst class size is not the biggest lever for improvement it allows us to target very carefully at this point.	Year 7 Ark Assessment+ core subject end of year age related progress +0.25 Year 8 Ark Assessment+ core subject end of year age related progress +0.5 Year 9 Ark Assessment+ core subject end of year age related progress +0.5 Year 10 progress estimate in English and maths of 0.8 Year 11 progress in maths and English of 0.8.
A longer school day	c. £65k	30 hours taught per week: 5 hours per week above that of most mainstream schools (6 days in 5).		Most subjects in years 7, 8 and 9 have at least 2 hours teaching per week (in other England schools this is often 1 hour per week).
Provide funded instrumental tuition to all students who opt for GCSE music.	c. £2k	At least 30 minutes 1-1 tuition per week funded peripatetic music teaching.	All students who opt for GCSE music have funded music lessons for their chosen specialist instrument.	Improvements in outcomes in Music across the school. All students achieve C+ in GCSE music.
Provide Band Musicianship project to all year 7	c. £5k	All students in years 7 learn to play drums, guitar, bass guitar and sing and play as a band. This funding contributes towards the funding of three musicians who come into school for two days per week.		Improves musical skills, confidence, team building and learning skills across the curriculum.
Provide additional careers education, information, advice and guidance. Expose students to university and careers	c. £2k	£2K school funding to support delivery of CEIAG activity.	PP students receive extended CEIAG provision (additional careers guidance interviews).	Destinations of PP students similar in distribution of qualification level and institution type to that of other students.

experience.				
Provide Place2Be counselling service.	£2k	School based mental health support – emotional and therapeutic services.	Individual, group and parental engagement in counselling sessions.	Improved behaviour, attendance, engagement with lessons and learning.
Additional student support manager	£12k	To create extra pastoral capacity to support pupils with improving behaviours for learning	Student support managers are non -teaching posts and support all aspects of pupil welfare with individual meetings, group sessions, meetings with parents and outside agencies.	Improved behaviour, attendance, engagement with lessons and learning for pupil premium pupils. There is no difference in attendance and exclusion figures between pp and no pp pupils
Virtue Curriculum	£3k	To fund an additional staff allowance to develop the Virtue curriculum in school	The Virtue curriculum is a formal taught subject at Ark Kings. Every pupil has one hour of Virtue per week.	The Virtue curriculum develops the skills, experiences and capacity for pupils to become citizens and leaders in school and prepares them for the challenges of living in modern Britain.
Reading for Pleasure	£3k	Reading for Pleasure is a new whole school initiative to improve	To provide whole class sets of reading books to be used in the daily 30 minute reading lesson	To raise the reading ages of pupils, develop a love of reading and exposure to the cultural capital of literature
Appointment of an additional teaching assistant	£10k	Contribution towards the salary cost of teaching assistant	To create additional support for pupil premium pupils with an emphasis on improving literacy	Improved reading ages and engagement across the curriculum demonstrated by progress figures as above