

## Application of Pupil Premium Funding

### ARK KINGS PUPIL PREMIUM EVALUATION 2015-16

Approach	Amount	Breakdown	Detail	Likely impact
Daily <b>English and maths</b> teaching to all students in all year groups (typically 2 hours per week more teaching than most mainstream schools in England). Additional staff capacity and support in these subjects focussed on maximising the progress of disadvantaged learners.	c. £60k	Higher staffing allocation in English (4 teachers) and Maths (4 teachers); equivalent to one extra English and Maths teacher compared with a traditional curriculum model.	Many class sizes in across the school are smaller than average and whilst class size is not the biggest lever for improvement it allows us to target very carefully at this point.	At least 2 sublevels of progress each year for all students in years 7, 8 and 9; c. 70% of Year 11 targeted to be in a teaching group where they can achieve grade B+.
<b>Impact</b> - Progress of Pupil Premium students significantly positive (+1.0 grades above national expectations in English Language, +0.2 grades above national expectations in Mathematics). Gaps have narrowed significantly in English, with the progress of Pupil Premium students being closer to the cohort average than ever before (gap of 0.2 grades of progress). However gaps do remain in Mathematics. Both Pupil Premium pupils and other pupils have made progress significantly above national expectations in GCSE Maths, however there remains a gap of 0.8 grades of progress between Pupil Premium pupils and other pupils. Note that only 5 students are eligible for progress measurement from key stage 2 to key stage 4 and that this represent a sample too small for significant statistical inference.				
A <b>longer school day</b>	c. £75k	30 hours taught per week: 5 hours per week above that of most mainstream schools (6 days in 5).		Most subjects in years 7, 8 and 9 have at least 2 hours teaching per week (in other England schools this is often 1 hour per week).
<b>Impact</b> - Attainment gaps between Pupil Premium students and the cohort average have remained narrow in many subjects (No geography PP gap; English and art PP gap below ½ a grade in average attainment; mathematics, French and double science PP gap slightly above ½ grade). The longer school day has allowed us to introduce an “elective” into the curriculum which has had a positive impact on developing the culture and ethos of the academy.				
Provide funded <b>instrumental tuition</b> to all students who opt for GCSE music.	c. £6k	At least 30 minutes 1-1 tuition per week funded peripatetic music teaching.	All students who opt for GCSE music have funded music lessons for their chosen specialist instrument.	Improvements in outcomes in Music across the school. All students achieve C+ in GCSE music.
<b>Impact</b> – Improvement in GCSE Music results in summer 2016 (100% C+, 40% B+). Students in new Year 11 all currently on track to achieve C+ in summer 2016. Pupils who study and perform instruments in GCSE Music achieved component grades significantly above other pupils.				
Provide <b>Band Musicianship</b> project to all year 7 and 8	c. £10k	All students in years 7 and 8 learns to play drums, guitar, bass guitar and sing and play as a band.		Improves musical skills, confidence, team building and learning skills

students.				across the curriculum.
<b>Impact</b> – The bands performed monthly in assemblies. 80 pupils participated in the Ark Birmingham Music Gala in February. 25 pupils performed in the Ark Music Gala at the Barbican in July with one band from Kings opening the show!				
Provide additional careers education, information, advice and guidance. Expose students to university and careers experience.	c. £7k	£7K school funding to support delivery of CEIAG activity.	PP students receive extended CEIAG provision (additional careers guidance interviews).	Destinations of PP students similar in distribution of qualification level and institution type to that of other students.
<b>Impact</b> – All pupils in year 11 are due to access further education or training. Every student, including those entitled to pupil premium, have benefitted from careers and raising aspirations trips such as visits to universities, residential experiences and enrichment activities				
Provide <b>Place2Be</b> counselling service.	£5k	School based mental health support – emotional and therapeutic services.	Individual, group and parental engagement in counselling sessions.	Improved behaviour, attendance, engagement with lessons and learning.
<b>Impact</b> –Place2Behas demonstrated a significant impact on the wellbeing of all pupils including pupil premium students. Although it may be difficult to quantify the exact impact there is no doubt that this provision has had a positive impact as demonstrated by improved attendance and reduced exclusions.				
<b>Attendance</b>				
Whole school	Pupil Premium	Non Pupil Premium		
95.3%	95.8%	95.1%		
<b>Exclusions Fixed term exclusions</b>				
Whole school	Pupil Premium	Non Pupil Premium		
2.5%	50%	50%		
<b>Permanent Exclusion</b>				
Whole school	Pupil Premium	Non Pupil Premium		
1.8%	100% (three pupils)	0%		

