

### Communication and Language

- To listen to stories attentively and be able to offer our own ideas on what we have heard - We will listen to our class termly topic books and offer our own ideas. We will talk about travelling and what it feels like to be away from home. We will talk about what you might say to someone that you are unable to see every day.
- We will learn to re-tell some of our termly topic stories through Talk 4 Writing.
- We will look at the structure of poems and talk about how they are different from other forms of writing.
- We will use non-fiction books/ICT to find out about the world and use this information to write a booklet about space and the universe
- We will learn new vocabulary linked to our termly topic - space.

### Physical Development

- Fine motor activities - to continue to develop our pencil control and our scissor control.
- To be able to get ourselves dressed for P.E independently and to be able to put our clothes away carefully.

### Personal, Social and Emotional Development

Class room monitors - children to lead the tidy up sessions to support their growing independence and to build their sense of responsibility for the learning environment.

Snack/Milk 'anytime' - children are now confident to choose when they need their snack/milk and are able to access this during choosing time independently which allows more time for learning.

'Choosing Time' activities to promote - taking turns, sharing resources and working collaboratively.

Daily reminders about using positive language when playing "please may I have that when you have finished" and for when we are not happy "stop it I don't like it."

Circle times - how are we feeling today? What makes us happy? What makes us cross? How can we help our friends?

### Experiences

On Wednesday 24<sup>th</sup> January we will have a visit from a team at the Eat Healthy Project. They will teach the children about the importance of eating healthily and being brave about trying new foods. The team will be bringing in a range of food for the children to try.

### Reception - Willows Out of this world!



### Understanding the world

- We will be learning about space, what it is and where we can find it.
- We will be learning about our own planet Earth and where it is in space.
- We will be learning about what earth is and what it is made up of.
- We will learn about the important people that have travelled into space.
- We will learn about astronauts, how they live and what they wear to do their job.
- We will learn all about the planets and where they are in relation to the sun and the earth.
- We will be learning about healthy eating and we will get to try lots of different food.

### Mathematics

Through our daily carpet sessions, focused activities and general learning environment

- We will be learning how to independently count up to and from the number 20.
- We will be looking at 2D and 3D shapes, constructing items using these shapes and learning the language linked to identifying the properties of different shapes.
- We will be learning about weight and capacity and will be exploring these in every area of our learning environment.
- We will be learning how to halve, double and share and will see how these skills are related to our everyday lives.
- We will be learning about positional language and what it means be under, over, behind and in front of something or someone.

### Expressive Arts and Design

To create simple representations of objects - paper Mache planet making.

To use what we know about media and materials in original ways - creating our own aliens using various media and materials.

To represent our own ideas - building our own space rockets using various construction and junk modelling.

To be able to manipulate materials to achieve a planned affect - to create our own space artwork.

### Literacy - Reading and Writing

Class termly topic books -

- Whatever Next - work linked to text- A letter home to mum, labelling the story, space poetry and story re-telling through Talk 4 Writing.
- Man on the moon - writing our own information booklet, creating our own planet and designing and writing our own travel brochures.
- The boy who switched off the sun - sun safety posters.
- A range of non-fiction books - how do they work? What do they tell us? What is a contents page, index, and glossary?

How will the above help us to learn?

We will give meaning to marks as we draw, write and paint.

We will be using our phonics to write words independently.

- Daily phonics lessons - to support reading and writing.
- Weekly Writing Focus - to support writing development.