

| Year 1 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 21st October 2019
Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).	Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).	Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).	Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).	Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).	Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk).
The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng'. The sound spelt n before k 'nk'.	The sound /ch/ spelt 'ch'. The sound /ch/ spelt '-tch'.	The sound v. The /v/ sound at the end of words spelt with 've'.
off	well	hunting	bank	chip	van
puff	pull*	hunted	think	chick	vet
sniff	full*	hunter	honk	catch	visit
miss	wall	buzzing	sunk	fetch	have
hiss	buzz	buzzed	wink	kitchen	live
less	fizz	buzzer	bunk	notch	give
if	back	jumping	sing	hutch	love*
us	stick	jumped	string	rich	glove
bus	flick	jumper	hang	much	above
yes	pal	cracker	long	such	nerve

| Year 1 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
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The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word).	The sound /ee/ spelt 'e' and with the vowel digraph 'ee'.	The vowel digraph 'ea'	The vowel digraph 'ie' making the /igh/ and /ee/ sounds.
rain	play	goal	me*	sea	lie
wait	way	coach	she*	dream	tie
train	stay	own	we*	meat	pie
paid	today*	snow	be*	each	cried
afraid	says*	grow	he*	scream	tried
oil	boy	toe	see	read	dried
join	toy	goes	tree	head	chief
coin	enjoy	go*	green	bread	field
point	annoy	no*	meet	meant	thief
soil	royal	so*	week	instead	shield

| Year 1 |
|--|--|--|--|--|--|
| Spring 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
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The trigraph igh	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no change is needed to the root word.	Days of the week/Common Exception Words
right	car	better	girl	grander	Monday
bright	start	under	bird	grandest	Tuesday
light	park	summer	shirt	fresher	Wednesday
night	arm	winter	first	freshest	Thursday
fright	garden	sister	third	quicker	Friday
tight	artist	rubber	turn	quickest	Saturday
high	star	her	hurt	taller	Sunday
I*	are*	term	church	tallest	there*
by*	were*	verb	burst	slower	here*
my*	our*	person	burn	slowest	they*

| Year 1 |
|--|--|--|--|--|--|
| Spring 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
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The sound /k/ spelt with 'k' not 'c', before e, l and y.	The split vowel digraphs 'a-e' and 'e-e'.	The split vowel digraphs 'i-e' and 'o-e'.	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'.	The vowel digraph 'oo' - very few words have oo at the end.	The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'
Kent	made	five	June	food	blue
sketch	came	ride	rule	pool	clue
kit	same	like	rude	moon	true
skin	take	time	flute	soon	rescue
frisky	safe	side	use	zoo	drew
skill	date	home	tube	book	new
risky	lake	those	tune	took	few
kettle	these	woke	huge	foot	grew
kilt	theme	hope	cute	wood	flew
king	complete	hole	cube	good	threw

| Year 1 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
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| The vowel digraphs 'ow' and 'ou'. | Words ending with the sound /e/ spelt with 'y'. | The vowel digraph 'or' and the vowel trigraph 'ore'. | The vowel digraphs 'aw' and 'au'. | The vowel trigraph 'air' and 'are'. | The vowel trigraph 'ear'. |
| now | very | for | saw | air | dear |
| how | happy | short | draw | fair | hear |
| brown | funny | born | yawn | pair | beard |
| down | party | horse | crawl | hair | near |
| town | family | morning | claw | chair | year |
| out | dizzy | more | author | bare | clear |
| about | smelly | score | August | dare | fear |
| mouth | silly | before | dinosaur | care | bear |
| sound | jolly | wore | astronaut | share | wear |
| you* | sunny | shore | your* | scared | pear |
| | | | | | |

| Year 1 |
|--|--|--|--|--|--|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
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New consonant spelling 'ph' and 'wh'.	Adding the prefix -un without any change to the spelling of the root word.	Adding s and es to words.	Compound words	Read words with contractions (word reading - English).	Common Exception Words
dolphin	unhappy	cats	football	I'm	of*
alphabet	undo*	dogs	playground	I'll	said*
phonics	unload	spends	farmyard	we'll	was*
elephant	unfair	rocks	bedroom	she'll	has*
when	unlock	school*s	blackberry	you'll	come*
where*	unwrap	friend*s	lighthouse*	they'll	one*
which	unzip	thanks	some*times	we're	once*
wheel	untidy	catches	bathroom	you're	ask*
while	unwell	push*es	classroom	he's	your*
white	unkind	fetches	teatime	they're	is*

| Year 2 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 21st October 2019
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The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words.	The sounds /r/ spelt 'wr' at the beginning of words.	The sound /s/ spelt 'c' before e, i and y.	The sound /j/ spelt with '-dge' and '-ge' at the end of words.	The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u.	Common Exception Words
knock	write	race	badge	gem	door*
know	written	ice	edge	giant	floor*
knee	wrote	cell	bridge	magic	again*
knitting	wrong	city	dodge	giraffe	wild*
knife	wrap	fancy	fudge	energy	children*
gnat	wrist	face	age	jacket	climb*
gnaw	wreck	space	huge	jar	parents*
gnash	wrestle	bicycle	change	jog	most*
gnome	wriggle	circle	charge	join	only*
gnarled	wren	spicy	village	adjust	both*

| Year 2 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
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The sound /l/ spelt with ‘-le’ at the end of words	The sound /l/ spelt with ‘-el’ at the end of words	The sound /l/ spelt with ‘-il’ and ‘-al’ at the end of words	The sound /igh/ spelt with ‘-y’ at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words
table	camel	pencil	cry	flies	find*
apple	tunnel	fossil	fly	tries	mind*
bottle	squirrel	nostril	dry	replies	behind*
little	travel	pupil	try	copies	old*
middle	towel	metal	reply	babies	cold*
able	tinsel	pedal	sly	carries	gold*
wobble	bagel	capital	shy	cries	hold*
multiple	hazel	hospital	terrify	dries	told*
dazzle	vowel	animal	sky	marries	every*
riddle	jewel	oval	multiply	families	everybody*

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w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
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Adding -ed, -er and -est to a word ending in -y with a consonant before it.	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it.	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel.	The sound /or/ spelt 'a' before l or ll .	Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	walk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.
The sound /u/ spelt with 'o'.	The sound /ee/ spelt with 'ey'.	The /o/ sound spelt with 'a' after w and qu.	The stressed/er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w.	.The sound /zh/ spelt 's'	Common Exception Words
other	key	want	word	television	even*
mother	donkey	watch	work	treasure	break*
brother	monkey	wander	worm	usual	steak*
nothing	chimney	quantity	world	division	great*
Monday	valley	squash	worth	vision	move*
money*	trolley	quality	worst	pleasure	prove*
cover	turkey	squabble	war	measure	improve*
honey	hockey	squad	warm	occasion	sure*
discover	parsley	quad	towards	usually	sugar*
wonder	journey	quarrel	ward	leisure	eye*

| Year 2 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
| Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. | Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. | Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. | Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. | Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. | Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective. |
| The suffixes - ment, -ness and -ful | The suffixes -less and -ly | Words ending in -tion | Contractions | The possessive apostrophe | Common Exception Words |
| enjoyment | badly | station | can't | Megan's | any* |
| sadness | hopeless | fiction | didn't | Ravi's | many* |
| careful | penniless | motion | hasn't | the girl's | clothes* |
| playful | happily | national | could*n't | the *child's | water* |
| plainness | lovely | section | it's | the man's | pretty* |
| argument | joyless | addition | would*n't | the woman's | Christmas* |
| marriment | slowly | subtraction | should*n't | the school's | beautiful* |
| happiness | quickly | potion | wasn't | a dog's | busy* |
| plentiful | careless | option | Mr* | a teacher's | poor* |
| cheerful | fearless | introduction | Mrs* | a friend's | kind* |
| | | | | | |

| Year 2 |
|---|---|---|---|---|---|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.	Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the Common Exception Words (with an asterisk). Each set of spellings contains 10 words linked to the objective.
Homophones and near homophones	Homophones and near homophones	Homophones and near homophones. Conjunctions	Months of the year/ time	Months of the year/ time	Question Words/ SPaG Terms
there	be	night	January	November	who*
their	bee	knight	February	December	why
they're	quite	blue	March	after*	what
here	quiet	blew	April	past*	how
hear	bare	hole	May	hour*	which
see	bear	whole*	June	half*	where
sea	one	because*	July	minute	when
to	won	so	August	quarter	adjective
too	son	that	September	month	adverb
two	sun	or	October	second	verb

| Year 3 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 21st October 2019
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with the long /eI / sound spelt ei.	Words with the long /eI/ sound spelt with ey.	Words with the longer /eI / sound spelt with ai.	Words with /:e/ sound spelt with ear.	Homophones & near homophones.	Homophones & near homophones.
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	claim	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	complaint	earl	knot	fair
freight	purvey	afraid	rehearse	not	fare

| Year 3 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Creating adverbs using the suffix -ly (no change to root word).	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable).	Creating adverbs using the suffix -ly (root word ends in 'le').	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al').	Creating adverbs using the suffix -ly (exceptions to the rules).	Statutory Spelling Words
kindly	happily	gently	basically	truly	believe
quickly	angrily	simply	frantically	duly	appear
safely	lazily	humbly	dramatically	wholly	often
rudely	easily	nobly	magically	fully	group
sweetly	busily	horribly	tragically	daily	breath
strongly	greedily	terribly	comically	publicly	continue
bravely	messily	possibly	actually	dryly	arrive
secretly	wearily	incredibly	accidentally	slyly	women
finally	cheekily	comfortably	occasionally	shyly	describe
usually	clumsily	probably	eventually	coyly	height

| Year 3 |
|--|--|--|--|--|--|
| Spring 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with short /i/ sound spelt with 'y'.	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - do not double the final consonant).	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant).	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sounds spelt with 'ch'.
myth	gardener	forgetting	misspell	dislike	scheme
gym	gardening	forgotten	mislead	disobey	chorus
Egypt	limited	beginning	mistreat	discolour	echo
pyramid	limiting	beginner	misbehave	discover	character
mystery	offering	preferred	mistrust	disappear	ache
hymn	offered	preferring	misprint	dishonest	chaos
system	benefited	occurred	misuse	disallow	stomach
symbol	benefiting	occurring	misplace	disbelieve	chemistry
lyric	focused	forbidden	misheard	disapprove	orchestra
typical	focusing	committed	misread	discontinue	technology

| Year 3 |
|--|--|--|--|--|--|
| Spring 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back').	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'.	Words with a /sh/ sound spelt with 'ch'.	Statutory Spellings
grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace	steel	redecorate	antique	parachute	strange
piece	steal	reapply	mosque	moustache	complete
rain	waist	repay	cheque	champagne	extreme
reign	waste	rebuild	technique	chute	forwards

| Year 3 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
| Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. |
| Words ending in - ary | Words with a short /u/ sound spelt with 'o'. | Words with a short /u/ sound spelt with 'ou'. | Word families based on common words, showing how words are related in form and meaning. | Word families based on common words, showing how words are related in form and meaning. | Word families based on common words, showing how words are related in form and meaning. |
| library | woman | enough | instruct | scope | press |
| February | wonder | young | structure | telescope | suppress |
| dictionary | month | touch | construction | microscope | express |
| boundary | govern | double | instruction | horoscope | compress |
| salary | brother | trouble | instructor | periscope | impress |
| summary | another | country | unit | inspect | prevent |
| primary | shovel | courage | union | spectator | invent |
| secondary | above | rough | united | respect | venture |
| ordinary | Monday | tough | universe | perspective | adventure |
| necessary | discover | cousin | university | spectacles | eventful |
| | | | | | |

| Year 3 |
|--|--|--|--|--|--|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words ending in the suffix -al.	Words ending with an /zher/ sound spelt with 'sure'.	Words ending with a /cher/ sound spelt with 'ture'.	Words ending with a /cher/ sounds spelt as 'ture'.	Silent Letters	Silent Letters
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	mature	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	moisture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise

| Year 4 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 21st October 2019
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd').
caught	inactive	immature	illegal	medal	division
naughty	incorrect	immeasurable	illegible	meddle	invasion
taught	inaccurate	impossible	illogical	missed	confusion
daughter	insecure	immortal	illiterate	mist	decision
autumn	indefinite	imperfect	illicit	scene	collision
clause	incomplete	impatient	irregular	seen	television
cause	infinite	immovable	irrelevant	board	revision
astronaut	inedible	impolite	irresponsible	bored	erosion
applaud	inability	important	irrational	which	inclusion
author	indecisive	improper	irresistible	witch	explosion

| Year 4 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd').	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root).	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs').	Words with 'ough' to make a long /o/, /oo/ or /or/ sound.	Statutory Spellings
expansion	expression	invention	musician	though	interest
extension	discussion	injection	politician	although	experiment
comprehension	confession	action	electrician	dough	potatoes
tension	permission	question	magician	through	favourite
corrosion	admission	mention	mathematician	breakthrough	imagine
supervision	transmission	attraction	dietician	thought	material
fusion	possession	translation	statistician	bought	promise
conclusion	profession	devotion	technician	brought	opposite
persuasion	depression	position	clinician	fought	minute
suspension	impression	solution	beautician	ought	increase

| Year 4 |
|--|--|--|--|--|--|
| Spring 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation.	Nouns ending in the suffix -ation.	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above').	Plural words / possessive apostrophes with plural words
accept	cereal	information	creation	submerge	girls'
except	serial	adoration	radiation	subheading	boys'
affect	check	sensation	indication	submarine	babies'
effect	cheque	preparation	ventilation	subordinate	parents'
aloud	through	education	relegation	subway	teachers'
allowed	threw	location	dedication	superman	women's
weather	draft	exaggeration	demonstration	supervise	men's
whether	draught	concentration	abbreviation	supersede	children's
whose	stares	imagination	translation	superpower	people's
who's	stairs	organisation	vibration	superhuman	mice's

| Year 4 |
|--|--|--|--|--|--|
| Spring 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with the /s/ sounds spelt with 'sc'.	Words with a 'soft c' spelt with 'ce'.	Words with a 'soft c' spelt with 'ci'.	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Statutory Spellings
science	centre	circle	phone	solve	length
crescent	century	decide	phonics	solution	strength
discipline	certain	medicine	microphone	insoluble	purpose
fascinate	recent	exercise	telephone	dissolve	history
scent	experience	special	homophone	solvent	different
scissors	sentence	cinema	real	sign	difficult
ascent	notice	decimal	reality	signature	separate
descent	celebrate	accident	realistic	assign	suppose
scientist	ceremony	city	unreal	design	therefore
scenery	certificate	citizen	realisation	signal	knowledge

| Year 4 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
| Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. |
| Adding the prefix inter- (meaning 'between' or 'among'). | Adding the prefix anti- (meaning 'against'). | Adding the prefix auto- (meaning 'self' or 'own'). | Adding the prefix ex- (meaning 'not'). | Adding the prefix non- (meaning 'not'). | Words ending in -ar/-er |
| interact | antiseptic | autograph | exit | non-stick | calendar |
| interfere | anticlockwise | autobiography | extend | non-stop | grammar |
| intercity | antisocial | automatic | explode | non-starter | regular |
| international | antidote | autofocus | excursion | non-smoker | particular |
| intermediate | antibiotic | autocorrect | exchange | nonsense | peculiar |
| internet | antivenom | autopilot | export | non-fiction | popular |
| intergalactic | anti-ageing | autopsy | exclaim | non-drip | consider |
| interrupt | antifreeze | automobile | expel | non-violent | remember |
| intervene | antiperspirant | autonomy | external | non-profit | quarter |
| interlude | antigravity | autocue | exterior | non-believer | integer |
| | | | | | |

| Year 4 |
|--|--|--|--|--|--|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Adding the suffix -ous (no change to root word).	Adding the suffix -ous (no definitive root word).	Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or').	Adding the suffix -ous (words ending in 'e' drop the 'e' but not 'ge').	Adverbials of frequency and possibility.	Adverbials of manner.
dangerous	tremendous	various	famous	regularly	awkwardly
poisonous	enormous	furious	nervous	occasionally	frantically
mountainous	jealous	glorious	ridiculous	frequently	curiously
joyous	serious	victorious	carnivorous	usually	obediently
synonymous	hideous	mysterious	herbivorous	rarely	carefully
hazardous	fabulous	humorous	porous	perhaps	rapidly
riotous	curious	glamorous	adventurous	maybe	unexpectedly
perilous	anxious	vigorous	courageous	certainly	deliberately
momentous	obvious	odorous	outrageous	possibly	hurriedly
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly

| Year 5 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 2st October 2019
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with endings that sound like /shuhs/ spelt with -icious	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with y	Words with the long vowel sound /i/ spelt with y	Homophones & near homophones	Homophones & near homophones
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	ficitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	preced	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning

| Year 5 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with 'silent' letters.	Words with 'silent' letters.	Modal verbs	Words ending in 'ment'.	Adverbs of possibility and frequency.	Statutory Spelling
doubt	wrestle	can	equipment	certainly	vegetable
lamb	wrapper	could	environment	definitely	vehicle
debt	island	may	government	possibly	bruise
thumb	aisle	might	parliament	perhaps	soldier
solemn	debris	must	enjoyment	probably	stomach
autumn	mortgage	shall	document	frequently	recommend
column	castle	should	management	often	leisure
knight	yacht	will	movement	occasionally	privilege
knuckle	guarantee	would	replacement	rarely	occur
knot	guilty	ought	statement	always	neighbour

| Year 5 |
|--|--|--|--|--|--|
| Spring 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Creating nouns using -ity suffix.	Creating nouns using -ness suffix.	Creating nouns using -ship suffix.	Homophones & Near Homophones	Homophones & Near Homophones	Homophones & Near Homophones
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
visibility	nastiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
eternity	childishness	fellowship	who's	cereal	desert
flexibility	willingness	apprenticeship	whose	serial	dessert
possibility	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught

| Year 5 |
|--|--|--|--|--|--|
| Spring 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en
forty	pause	pollinate	criticise	amplify	blacken
scorch	cause	captivate	advertise	solidify	brighten
absorb	sauce	activate	capitalise	signify	flatten
decorate	fraud	motivate	finalise	falsify	lengthen
afford	launch	communicate	equalise	glorify	mistaken
enormous	author	medicate	fertilise	notify	straighten
category	August	elasticate	terrorise	testify	shorten
tornado	applaud	hyphenate	socialise	purify	thicken
according	astronaut	alienate	visualise	intensify	tighten
opportunity	restaurant	validate	vandalise	classify	toughen

| Year 5 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
| Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. |
| Words containing the letter string 'ough'. | Words containing the letter string 'ough'. | Adverbials of time | Adverbials of place | Words with an /ear/ sound spelt 'ere'. | Statutory Spellings |
| though | plough | yesterday | nearby | sincere | amateur |
| although | bough | tomorrow | everywhere | interfere | ancient |
| dough | drought | later | nowhere | sphere | bargain |
| doughnut | brought | immediately | inside | adhere | muscle |
| through | bought | earlier | downstairs | severe | queue |
| cough | wrought | eventually | outside | persevere | recognise |
| trough | thought | recently | upstairs | atmosphere | twelfth |
| rough | ought | previously | underneath | mere | profession |
| tough | borough | finally | behind | hemisphere | develop |
| enough | thorough | lately | somewhere | austere | harass |
| | | | | | |

| Year 5 |
|--|--|--|--|--|--|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Unstressed vowels in polysyllabic.	Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful.	Convert nouns or verbs into adjectives using suffix -ive.	Convert nouns or verbs into adjectives using suffix -al.
definite	deflate	overthrow	boastful	attractive	musical
desperate	deform	overturn	faithful	creative	political
literate	decode	overslept	doubtful	addictive	accidental
secretary	decompose	overcook	fearful	assertive	mathematical
stationary	defuse	overreact	thankful	abusive	functional
dictionary	recycle	overtired	beautiful	cooperative	tropical
Wednesday	rebuild	overcoat	pitiful	exhaustive	bridal
familiar	rewrite	overpaid	plentiful	appreciative	central
original	replace	overlook	fanciful	offensive	global
animal	revisit	overbalance	merciful	expressive	industrial

| Year 6 |
|--|--|--|--|--|--|
| Autumn 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 16th September 2019	w/b 23rd September 2019	w/b 30th September 2019	w/b 7th October 2019	w/b 14th October 2019	w/b 2st October 2019
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Ambitious Synonyms: adjectives	Homophones & Near Homophones: nouns that end in -ce/-cy and verbs that end in -se/-sy.	Adjectives ending in -ant into nouns ending in -ance/-ancy.	Adjectives ending in -ent into nouns ending in -encen/-ency.	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Hyphens: To join compound adjectives to avoid ambiguity.
aggressive	advice	observant	innocent	co-operate	man-eating
hostile	advise	observance	innocence	co-ordinate	little-used
awkward	device	expectant	decent	co-own	rock-bottom
obstinate	devise	expectancy	decency	co-author	wide-eyed
desperate	licence	hesitant	excellent	re-enter	pig-headed
frantic	license	hesitancy	excellence	re-educate	tight-fisted
disastrous	practice	tolerant	confident	re-examine	cold-hearted
calamitous	practise	tolerance	confidence	re-evaluate	stone-faced
marvellous	prophecy	relevant	existent	re-energise	green-eyed
spectacular	prophecy	relevance	existence	re-elect	short-tempered

| Year 6 |
|--|--|--|--|--|--|
| Autumn 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 4th November 2019	w/b 11th November 2019	w/b 18th November 2019	w/b 25th November 2019	w/b 2nd December 2019	w/b 9th December 2019
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words ending in - able.	Words ending in - able.	Words ending in - ably.	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Creating diminutives using prefixes micro- or mini-.
applicable	adorable	adorably	temperature	suggest	minibus
tolerable	valuable	valuably	temper	digest	miniskirt
operable	advisable	believably	temperament	congestion	miniscule
considerable	believable	considerably	tempered	gesture	minibeast
dependable	desirable	tolerably	variety	gestation	minicab
comfortable	excitable	changeably	vary	lightning	minimum
reasonable	knowledgeable	noticeably	variation	daylight	microscope
perishable	likeable	dependably	varied	enlighten	microchip
breakable	changeable	comfortably	variable	twilight	microphone
fashionable	noticeable	reasonably	variance	limelight	microwave

| Year 6 |
|--|--|--|--|--|--|
| Spring 1 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 6th January 2020	w/b 13th January 2020	w/b 20th January 2020	w/b 27th January 2020	w/b 3rd February 2019	w/b 10th February 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Adding suffixes beginning with vowel letters to word ending in -fer.	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions).	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions).	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Statutory Spellings
referring	siege	deceive	commit	interrupt	attached
referred	niece	conceive	committee	interfere	available
referral	grief	receive	transmit	intercept	average
reference	chief	perceive	submit	interject	competition
referee	fiend	ceiling	commitment	intertwine	conscience
preferring	shriek	receipt	emit	interim	controversy
preferred	believe	protein	permit	internal	correspond
preference	achieve	caffeine	intermittent	intersperse	embarrass
transferring	convenience	seize	omit	interloper	especially
transference	mischievous	neither	unremitting	interest	exaggerate

| Year 6 |
|--|--|--|--|--|--|
| Spring 2 |
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
w/b 24th February 2020	w/b 2nd March 2020	w/b 9th March 2020	w/b 16th March 2020	w/b 23rd March 2020	w/b 30th March 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Words with endings which sound like /shuhl/ after a vowel letter.	Words with endings which sounds like /shuhl/ after a consonant letter.	Words with a 'soft c' spelt /ce/.	Word families based on common words, showing how words are related in form and meaning.	Word families based on common words, showing how words are related in form and meaning.	Statutory Spellings
official	partial	cemetery	accommodate	signature	foreign
special	confidential	certificate	accompany	assign	apparent
artificial	essential	celebrate	access	design	appreciate
social	substantial	necessary	accuse	designate	persuade
racial	torrential	deceased	accost	significant	individual
crucial	sequential	December	accrue	resignation	language
facial	potential	sacrifice	accuracy	resign	sufficient
beneficial	spatial	hindrance	accomplish	insignificant	determined
superficial	martial	nuisance	accumulate	assignment	explanation
antisocial	influential	prejudice	accentuate	signal	pronunciation

| Year 6 |
|--|--|--|--|--|--|
| Summer 1 | Summer 2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 |
| w/b 20th April 2020 | w/b 27th April 2020 | w/b 4th May 2020 | w/b 11th May 2020 | w/b 18th May 2020 | w/b 1st June 2020 |
| Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. | Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. |
| Word families based on common words, showing how words are related in form and meaning. | Words that can be nouns and verbs. | Words that can be nouns and verbs. | Words with a long /o/ sound spelt 'ou' or 'ow'. | Words ending in -ible. | Words ending in -ibly. |
| programme | challenge | produce | shoulder | possible | possibly |
| telegram | protest | present | smoulder | horrible | horribly |
| hologram | broadcast | reason | mould | terrible | terribly |
| diagram | benefit | silence | poultry | visible | visibly |
| grammar | charge | support | soul | incredible | incredibly |
| grammatical | function | transport | shallow | sensible | sensibly |
| parrallogram | influence | surprise | window | forcible | forcibly |
| monogram | interest | scratch | blown | legible | legibly |
| programmer | object | freeze | known | responsible | responsibly |
| program | damage | balance | thrown | reversible | reversibly |
| | | | | | |

| Year 6 |
|--|--|--|--|--|--|
| Summer 2 |
Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
w/b 8th June 2020	w/b 15th June 2020	w/b 22nd June 2020	w/b 29th June 2020	w/b 6th July 2020	w/b 13th July 2020
Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.	Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.
Synonyms & Antonyms					
bellowed	immense	ecstatic	deafening	scorching	ambled
screeched	vast	jovial	piercing	searing	tottered
squealed	gigantic	exultant	blaring	sizzling	strolled
shrieked	gargantuan	elated	ear-piercing	blistering	staggered
squawked	mammoth	delighted	raucouse	sweltering	sauntered
whispered	miniature	despondent	silent	chilly	sprinted
murmured	miniscule	forlorn	tranquil	frozen	raced
breathed	insignificant	dejected	inaudible	arctic	darted
sighed	microscopic	woeful	unobtrusive	bitter	dashed
muttered	petite	dismal	peaceful	wintry	galloped