Year 2
Autumn 1
Spelling Workbook

Name: _______________
Class: _______________
**Guidance**

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

**Challenges**

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Week 1 - w/b 16th September 2019

Day 1 - Practise your handwriting and spellings at the same time.

1) knock

2) know

3) knee

4) knitting

5) knife

6) gnat

7) gnaw

8) gnash

9) gnome

10) gnarled
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- knock
- know
- knee
- knitting
- knife
- gnat
- gnaw
- gnash
- gnome
- gnarled
Week 1 - w/b 16th September 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

knock
know
knee
knitting
knife
gnat
gnaw
gnash
gnome
gnarled
Week 1 - w/b 16th September 2019

**Day 4** – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. *straight*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- knock
- know
- knee
- knitting
- knife
- gnat
- gnaw
- gnash
- gnome
- gnarled
Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practice:
write
written
wrote
wrong
wrap
wrisk
wreck
wrestle
wriggle
wren
Week 2 - w/b 23rd September 2019

Day 2 – Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

Spellings to practise:
write
written
wrote
wrong
wrap
wrist
wreck
wrestle
wriggle
wren
Week 2 - w/b 23rd September 2019
Day 3 – Make pyramid words with each spelling.

Spellings to practise:
write   written    wrote
wrong   wrap       wrist
wreck   wrestle    wriggle    wren
Week 2 - w/b 23rd September 2019

Day 4 – Write each word in alphabetical order. Example: fall = a f l l

Then write your list of words in alphabetical order.

**Spellings to practise:**

- write
- written
- wrote
- wrong
- wrap
- wrist
- wreck
- wrestle
- wriggle
- wren
Week 3 - w/b 30th September 2019

Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
- race
- ice
- cell
- city
- fancy
- face
- space
- bicycle
- circle
- spicy
Day 2 – Write your spellings a find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- race
- ice
- cell
- city
- fancy
- face
- space
- bicycle
- circle
- spicy

Which is the highest value word?
Which is the lowest value word?
Day 3 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:

race
ice
cell
city
fancy
face
space
bicycle
circle
spicy
Week 3 - w/b 30th September 2019

**Day 4** – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

**Spellings to practise:**

- race
- ice
- cell
- city
- fancy
- face
- space
- bicycle
- circle
- spicy
Week 4 - w/b 7th October 2019

Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
badge
edge
bridge
dodge
fudge
age
huge
change
charge
village
Week 4 - w/b 7th October 2019

**Day 2** – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

**Example:** My dog wears a blue and purple dress when he takes a bath.

**Spellings to practise:**
- badge
- edge
- bridge
- dodge
- fudge
- age
- huge
- change
- charge
- village
Week 4 - w/b 7th October 2019

Day 3 – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Example:  

Spellings to practise:
badge
dodge
bridge
dodge
fudge
age
huge
change
charge
village

babies  cried
Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y y b a b

Spellings to practise:
- badge
- edge
- bridge
- dodge
- fudge
- age
- huge
- change
- charge
- village
Week 5 - w/b 14th October 2019

**Day 1** - Practise your handwriting and spellings at the same time.

<table>
<thead>
<tr>
<th>1)  gem</th>
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<table>
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<tr>
<th>2)  giant</th>
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<table>
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<tr>
<th>3)  magic</th>
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<table>
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<tr>
<th>4)  giraffe</th>
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<tr>
<th>5)  energy</th>
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<td></td>
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<table>
<thead>
<tr>
<th>6)  jacket</th>
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<tr>
<th>7)  jar</th>
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</table>

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<tr>
<th>8)  jog</th>
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</tbody>
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<tr>
<th>9)  join</th>
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<td></td>
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</tbody>
</table>

<table>
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<tr>
<th>10) adjust</th>
</tr>
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</tbody>
</table>
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- gem
- giant
- magic
- giraffe
- energy
- jacket
- jar
- jog
- join
- adjust
Week 5 - w/b 14th October 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- gem
- giant
- magic
- giraffe
- energy
- jacket
- jar
- jog
- join
- adjust
Week 5 - w/b 14th October 2019
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: gem giant magic
giraffe energy jacket jar
jog join adjust
Week 6 - w/b 21st October 2019

Day 1 – Make pyramid words with each spelling.

Spellings to practise:
door  floor  again
wild   children   climb
parents  most  only  both
Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
door
floor
again
wild
children
climb
parents
most
only
both
Week 6 - w/b 21st October 2019
Day 3 – Practise your spellings in bubble writing.

Spellings to practise:
door
floor
again
wild
children
climb
parents
most
only
both
Day 4 - Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
door
floor
again
wild
children
climb
parents
most
only
both
# Year 2 Common Exception Words

<table>
<thead>
<tr>
<th>door</th>
<th>beautiful</th>
<th>old</th>
<th>whole</th>
</tr>
</thead>
<tbody>
<tr>
<td>floor</td>
<td>after</td>
<td>cold</td>
<td>any</td>
</tr>
<tr>
<td>poor</td>
<td>fast</td>
<td>plant</td>
<td>many</td>
</tr>
<tr>
<td>because</td>
<td>last</td>
<td>path</td>
<td>clothes</td>
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<tr>
<td>find</td>
<td>past</td>
<td>bath</td>
<td>busy</td>
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<td>kind</td>
<td>father</td>
<td>hour</td>
<td>people</td>
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<tr>
<td>mind</td>
<td>class</td>
<td>move</td>
<td>water</td>
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<tr>
<td>behind</td>
<td>grass</td>
<td>prove</td>
<td>again</td>
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<tr>
<td>gold</td>
<td>pass</td>
<td>improve</td>
<td>half</td>
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<tr>
<td>hold</td>
<td>child</td>
<td>sure</td>
<td>money</td>
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<tr>
<td>told</td>
<td>children</td>
<td>sugar</td>
<td>Mr</td>
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<tr>
<td>every</td>
<td>wild</td>
<td>eye</td>
<td>Mrs</td>
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<tr>
<td>great</td>
<td>climb</td>
<td>could</td>
<td>parents</td>
</tr>
<tr>
<td>break</td>
<td>most</td>
<td>should</td>
<td>Christmas</td>
</tr>
<tr>
<td>steak</td>
<td>only</td>
<td>would</td>
<td>everybody</td>
</tr>
<tr>
<td>pretty</td>
<td>both</td>
<td>who</td>
<td>even</td>
</tr>
</tbody>
</table>
Year 2
Autumn 2
Spelling Workbook

Name: __________________
Class: __________________
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Week 1 - w/b 4th November 2019

Day 1 - Practise your handwriting and spellings at the same time.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td>table</td>
</tr>
<tr>
<td></td>
<td>apple</td>
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<tr>
<td></td>
<td>bottle</td>
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<tr>
<td></td>
<td>little</td>
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<td>middle</td>
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<td></td>
<td>able</td>
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<td></td>
<td>wobble</td>
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<td></td>
<td>multiple</td>
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<tr>
<td></td>
<td>dazzle</td>
</tr>
<tr>
<td></td>
<td>riddle</td>
</tr>
</tbody>
</table>
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- table
- apple
- bottle
- little
- middle
- able
- wobble
- multiple
- dazzle
- riddle
Week 1 - w/b 4th November 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
- table
- apple
- bottle
- little
- middle
- able
- wobble
- multiple
- dazzle
- riddle
Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- table
- apple
- bottle
- little
- middle
- able
- wobble
- multiple
- dazzle
- riddle
Week 2 - w/b 11th November 2019

Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practise:
camel
tunnel
squirrel
travel
towel
tinsel
bagel
hazel
vowel
jewel

Odd number of dice means you need to spell that word in red.

Even number of dice means you need to spell that word in the corresponding colour.

Spelling to practise:
camel
tunnel
squirrel
travel
towel
tinsel
bagel
hazel
vowel
jewel
Week 2 - w/b 11th November 2019

Day 2 – Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

Spellings to practise:
camel
tunnel
squirrel
travel
towel
tinsel
bagel
hazel
vowel
jewel
Week 2 - w/b 11th November 2019
Day 3 – Make pyramid words with each spelling.

Spellings to practise:
camel    tunnel    squirrel
travel    towel    tinsel
bagel     hazel     vowel    jewel
Week 2 - w/b 11th November 2019

**Day 4** – Write each word in alphabetical order. Example: fall = a f l l

Then write your list of words in alphabetical order.

**Spellings to practise:**
camel
tunnel
squirrel
travel
towel
tinsel
bagel
hazel
vowel
jewel
Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
- pencil
- fossil
- nostril
- pupil
- metal
- pedal
- capital
- hospital
- animal
- oval
Day 2 – Write your spellings and find the total value of each word. **Consonants = 2 points, vowels = 5 points.**

Example: *brake = 2 + 2 + 5 + 2 + 5 = 16 points*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- pencil
- fossil
- nostril
- pupil
- metal
- pedal
- capital
- hospital
- animal
- oval

Which is the highest value word?
Which is the lowest value word?
Day 3 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
_Spellings to practise:_
pencil
fossil
nostril
pupil
metal
pedal
capital
hospital
animal
oval
Week 3 - w/b 18th November 2019

Day 4 – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

Spellings to practise:
- pencil
- fossil
- nostril
- pupil
- metal
- pedal
- capital
- hospital
- animal
- oval
Week 4 - w/b 25th November 2019

Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

**Spellings to practise:**

cry
fly
dry
try
reply
sly
shy
terrify
sky
multiply
Day 2 – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

Example: My dog wears a blue and purple dress when he takes a bath.

Spellings to practise:
cry
fly
dry
try
reply
sly
shy
terrify
sky
multiply
Week 4 - w/b 25th November 2019

Day 3 – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Example: babies cried

Spellings to practise:
cry
fly
dry
try
reply
sly
shy
terrify
sky
multiply
Week 4 - w/b 25th November 2019

Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y       y b a b

Spellings to practise:
cry
fly
dry
try
reply
sly
shy
terrify
sky
multiply
Day 1 - Practise your handwriting and spellings at the same time.

1) flies
2) tries
3) replies
4) copies
5) babies
6) carries
7) cries
8) dries
9) marries
10) families
Week 5 - w/b 2nd December 2019

Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
flies
tries
replies
copies
babies
carries
cries
dries
marries
families
Week 5 - w/b 2nd December 2019

Day 3 – Practise typing each word, then write them out in sentences below.

SPELLINGS TO PRACTISE:
- flies
- tries
- replies
- copies
- babies
- carries
- cries
- dries
- marries
- families

[Keyboard layout image]
Week 5 - w/b 2nd December 2019

Day 4 – Write your spellings in the spider’s web.

Spellings to practise: flies tries replies
copies babies carries cries
dries marries families
Week 6 - w/b 9th December 2019
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
find   mind   behind
old    cold    gold
hold   told    every    everybody

writing
writing
writing
writing
writ
writ
writ
wr
w
Week 6 - w/b 9th December 2019

Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
find
mind
behind
old
cold
gold
hold	
told
every
everybody
Week 6 - w/b 9th December 2019
Day 3 – Practise your spellings in bubble writing.

Spellings to practise:
find
mind
behind
old
cold
gold
hold
told
every
everybody
Day 4 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
find
mind
behind
old
cold
gold
hold
told
every
everybody
<table>
<thead>
<tr>
<th>door</th>
<th>beautiful</th>
<th>old</th>
<th>whole</th>
</tr>
</thead>
<tbody>
<tr>
<td>floor</td>
<td>after</td>
<td>cold</td>
<td>any</td>
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<tr>
<td>poor</td>
<td>fast</td>
<td>plant</td>
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<td>because</td>
<td>last</td>
<td>path</td>
<td>clothes</td>
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<tr>
<td>find</td>
<td>past</td>
<td>bath</td>
<td>busy</td>
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<td>father</td>
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<td>people</td>
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<td>mind</td>
<td>class</td>
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<tr>
<td>behind</td>
<td>grass</td>
<td>prove</td>
<td>again</td>
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<td>gold</td>
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<td>hold</td>
<td>child</td>
<td>sure</td>
<td>money</td>
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<tr>
<td>told</td>
<td>children</td>
<td>sugar</td>
<td>Mr</td>
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<tr>
<td>every</td>
<td>wild</td>
<td>eye</td>
<td>Mrs</td>
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<tr>
<td>great</td>
<td>climb</td>
<td>could</td>
<td>parents</td>
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<tr>
<td>break</td>
<td>most</td>
<td>should</td>
<td>Christmas</td>
</tr>
<tr>
<td>steak</td>
<td>only</td>
<td>would</td>
<td>everybody</td>
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<tr>
<td>pretty</td>
<td>both</td>
<td>who</td>
<td>even</td>
</tr>
</tbody>
</table>
Year 2
Spring 1
Spelling Workbook

Name: __________________
Class: __________________
**Guidance**

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

**Challenges**

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) copier

2) copied

3) happier

4) happiest

5) cried

6) replied

7) tried

8) dried

9) driest

10) funnier
Week 1 - w/b 6th January 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
copier
copied
happier
happiest
cried
replied
tried
dried
driest
funnier
Week 1 - w/b 6th January 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
- copier
- copied
- happier
- happiest
- cried
- replied
- tried
- dried
- driest
- funnier
Week 1 - w/b 6th January 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. *straight*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- copier
- copied
- happier
- happiest
- cried
- replied
- tried
- dried
- driest
- funnier
Week 2 - w/b 13th January 2020

Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practise:
copying
crying
replying
marrying
carrying
flying
trying
drying
skiing
taxing

Spell the word in red.
Spell the word in orange.
Spell the word in yellow.
Spell the word in green.
Spell the word in blue.
Spell the word in purple.
Week 2 - w/b 13th January 2020

Day 2 – Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

**Spellings to practise:**
copying
crying
replying
marrying
carrying
flying
trying
drying
skiing
taxiing
Week 2 - w/b 13th January 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
copying crying replying
marrying carrying flying
trying drying skiing taxiing
Day 4 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
copying
crying
replying
marrying
carrying
flying
trying
drying
skiing
taxing
Week 3 - w/b 20th January 2020

Day 1 – Write your spellings with the opposite hand to the one you usually write with.

**Spellings to practice:**

- hiking
- hiked
- hiker
- nicer
- nicest
- shiny
- being
- shining
- scary
- scaring
Week 3 - w/b 20th January 2020

**Day 2** – Write your spellings a find the total value of each word. **Consonants = 2 points, vowels = 5 points.**

Example: \(\text{brake} = 2 + 2 + 5 + 2 + 5 = 16\) points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- hiking
- hiked
- hiker
- nicer
- nicest
- shiny
- being
- shining
- scary
- scaring

Which is the highest value word?
Which is the lowest value word?
Day 3 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
hiking
hiked
hiker
nicer
nicest
shiny
being
shining
scary
scaring
Week 3 - w/b 20th January 2020

**Day 4** – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

**Spellings to practise:**
- hiking
- hiked
- hiker
- nicer
- nicest
- shiny
- being
- shining
- scary
- scaring
Week 4 - w/b 27th January 2020

Day 1 - Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
patting
patted
humming
hummed
dropping
dropped
sadder
saddest
runner
runny
Week 4 - w/b 27th January 2020

Day 2 – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

Example: My dog wears a blue and purple dress when he takes a bath.

Spellings to practise:
patting
patted
humming
hummed
dropping
dropped
sadder
saddest
runner
runny
Day 3 – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Example: 

```
babies

cried
```

Spellings to practise:
patting
patted
humming
hummed
dropping
dropped
sadder
saddest
runner
runny
Week 4 - w/b 27th January 2020

Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y          y b a b

Spellings to practise:
patting
patted
humming
hummed
dropping
dropped
sadder
saddest
runner
runny
Day 1 - Practise your handwriting and spellings at the same time.

1) all
2) ball
3) call
4) walk
5) walk
6) always
7) small
8) wall
9) fall
10) altogether

Week 5 - w/b 3rd February 2020
Week 5 - w/b 3rd February 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
all
ball
call
walk
walk
always
small
wall
fall
altogether
Week 5 - w/b 3rd February 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- all
- ball
- call
- walk
- walk
- always
- small
- wall
- fall
- altogether

...
Week 5 - w/b 3rd February 2020
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: all ball call
walk walk always small
wall fall altogether
Week 6 - w/b 10th February 2020

Day 1 – Make pyramid words with each spelling.

Spellings to practise:
fast  last  father
class  grass  pass
plant  path  bath  people
Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

**Spellings to practise:**
- fast
- last
- father
- class
- grass
- pass
- plant
- path
- bath
- people
Day 3 – Practise your spellings in bubble writing.

**Spellings to practise:**
- fast
- last
- father
- class
- grass
- pass
- plant
- path
- bath
- people
Week 6 - w/b 10th February 2020

Day 4 - Write each of your spelling words across and then down.

Example:

when
h
e
n

Spellings to practise:
fast
last
father
class
grass
pass
plant
path
bath
people
<table>
<thead>
<tr>
<th>door</th>
<th>beautiful</th>
<th>old</th>
<th>whole</th>
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<td>any</td>
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<td>poor</td>
<td>fast</td>
<td>plant</td>
<td>many</td>
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<tr>
<td>because</td>
<td>last</td>
<td>path</td>
<td>clothes</td>
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<tr>
<td>find</td>
<td>past</td>
<td>bath</td>
<td>busy</td>
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<tr>
<td>kind</td>
<td>father</td>
<td>hour</td>
<td>people</td>
</tr>
<tr>
<td>mind</td>
<td>class</td>
<td>move</td>
<td>water</td>
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<tr>
<td>behind</td>
<td>grass</td>
<td>prove</td>
<td>again</td>
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<tr>
<td>gold</td>
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<td>improve</td>
<td>half</td>
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<td>child</td>
<td>sure</td>
<td>money</td>
</tr>
<tr>
<td>told</td>
<td>children</td>
<td>sugar</td>
<td>Mr</td>
</tr>
<tr>
<td>every</td>
<td>wild</td>
<td>eye</td>
<td>Mrs</td>
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<tr>
<td>great</td>
<td>climb</td>
<td>could</td>
<td>parents</td>
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<tr>
<td>break</td>
<td>most</td>
<td>should</td>
<td>Christmas</td>
</tr>
<tr>
<td>steak</td>
<td>only</td>
<td>would</td>
<td>everybody</td>
</tr>
<tr>
<td>pretty</td>
<td>both</td>
<td>who</td>
<td>even</td>
</tr>
</tbody>
</table>
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) other

2) mother

3) brother

4) nothing

5) Monday

6) money

7) cover

8) honey

9) discover

10) wonder
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
other
mother
brother
nothing
Monday
money
cover
honey
discover
wonder
Week 1 - w/b 24th February 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
other
mother
brother
nothing
Monday
money
cover
honey
discover
wonder
Week 1 - w/b 24th February 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
other
mother
brother
nothing
Monday
money
cover
honey
discover
wonder
Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practise:
- key
- donkey
- monkey
- chimney
- valley
- trolley
- turkey
- hockey
- parsley
- journey

Spell the word in red.
Spell the word in orange.
Spell the word in yellow.
Spell the word in green.
Spell the word in blue.
Spell the word in purple.
Week 2 - w/b 2nd March 2020

Day 2 — Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

Spellings to practise:
key
donkey
monkey
chimney
valley
trolley
turkey
hockey
parsley
journey
Week 2 - w/b 2nd March 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
key  donkey  monkey
chimney  valley  trolley
turkey  hockey  parsley  journey
Day 4 — Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
key
donkey
monkey
chimney
valley
trolley
turkey
hockey
parsley
journey
Week 3 - w/b 9th March 2020

Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
want
watch
wander
quantity
squash
quality
squabble
squad
quad
quarrel
Day 2 – Write your spellings and find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- want
- watch
- wander
- quantity
- squash
- quality
- squabble
- squad
- quad
- quarrel

Which is the highest value word?
Which is the lowest value word?
Day 3 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
want
watch
wander
quantity
squash
quality
squabble
squad
quad
quarrel
Week 3 - w/b 9th March 2020

Day 4 – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

Spellings to practise:

want
watch
wander
quantity
squash
quality
squabble
squad
quad
quarrel
Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

**Spellings to practise:**
- word
- work
- worm
- world
- worth
- worst
- war
- warm
- towards
- ward
Week 4 – w/b 16th March 2020

Day 2 – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

Example:  My dog wears a blue and purple dress when he takes a bath.

Spellings to practise:
word
work
worm
world
worth
worst
war
warm
towards
ward
Week 4+ - w/b 16th March 2020

Day 3 – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Example:

babies  
cried

Spellings to practise:
word
work
worm
world
worth
worst
war
warm
towards
ward
Week 4 - w/b 16th March 2020

Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y          y b a b

Spellings to practise:
word
work
worm
world
worth
worst
war
warm
towards
ward
**Week 5 - w/b 23rd March 2020**

**Day 1 - Practise your handwriting and spellings at the same time.**

1) television

2) treasure

3) usual

4) division

5) vision

6) pleasure

7) measure

8) occasion

9) usually

10) leisure
Week 5 - w/b 23rd March 2020

**Day 2** – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
- television
- treasure
- usual
- division
- vision
- pleasure
- measure
- occasion
- usually
- leisure
Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- television
- treasure
- usual
- division
- vision
- pleasure
- measure
- occasion
- usually
- leisure

[Keyboard Diagram]

[Keyboard Diagram]
Week 5 - w/b 23rd March 2020
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: television  treasure  usual
division  vision  pleasure  measure
occasion  usually  leisure
Week 6 - w/b 30th March 2020
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
even   break   steak
great   move   prove
improve   sure   sugar   eye
Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
even
break
steak
great
move
prove
improve
sure
sugar
eye
Week 6 - w/b 30th March 2020
Day 3 – Practise your spellings in bubble writing.

Spellings to practise:
even
break
steak
great
move
prove
improve
sure
sugar
eye
Week 6 - w/b 30th March 2020

**Day 4** – Write each of your spelling words across and then down.

Example:

```
when
h
e
n
```

**Spellings to practise:**

- even
- break
- steak
- great
- move
- prove
- improve
- sure
- sugar
- eye
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<tr>
<td>pretty</td>
<td>both</td>
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</tr>
</tbody>
</table>
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) enjoyment

2) sadness

3) careful

4) playful

5) plainness

6) argument

7) marriment

8) happiness

9) plentiful

10) cheerful
Week 1 - w/b 20th April 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- enjoyment
- sadness
- careful
- playful
- plainness
- argument
- marriment
- happiness
- plentiful
- cheerful
Week 1 - w/b 20th April 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
enjoyment
sadness
careful
playful
plainness
argument
marriment
happiness
plentiful
cheerful
Week 1 - w/b 20th April 2020

**Day 4** – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. *straight*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- enjoyment
- sadness
- careful
- playful
- plainness
- argument
- marriment
- happiness
- plentiful
- cheerful
Week 2 - w/b 27th April 2020

Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practise:
badly
hopeless
penniless
happily
lovely
joyless
slowly
quickly
careless
fearless

Spell the word in red.
Spell the word in orange.
Spell the word in yellow.
Spell the word in green.
Spell the word in blue.
Spell the word in purple.
Week 2 - w/b 27th April 2020

Day 2 – Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

Spellings to practise:
badly
hopeless
penniless
happily
lovely
joyless
slowly
quickly
careless
fearless
Week 2 - w/b 27th April 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
badly    hopeless    penniless
happily  lovely      joyless
slowly   quickly      careless  fearless
Week 2 - w/b 27th April 2020

Day 4 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practice:
badly
hopeless
penniless
happily
lovely
joyless
slowly
quickly
careless
fearless
Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
- station
- fiction
- motion
- national
- section
- addition
- subtraction
- potion
- option
- introduction
Week 3 - w/b 4th May 2020

Day 2 – Write your spellings and find the total value of each word. **Consonants = 2 points, vowels = 5 points.**

Example: **brake = 2 + 2 + 5 + 2 + 5 = 16 points**

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- station
- fiction
- motion
- national
- section
- addition
- subtraction
- potion
- option
- introduction

Which is the highest value word?
Which is the lowest value word?
Week 3 - w/b 4th May 2020

Day 3 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
station
fiction
motion
national
section
addition
subtraction
potion
option
introduction
Week 3 - w/b 4th May 2020

**Day 4** – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

*Spellings to practise:*
- station
- fiction
- motion
- national
- section
- addition
- subtraction
- potion
- option
- introduction
Week 4 - w/b 11th May 2020

Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
can’t
didn’t
hasn’t
couldn’t
it’s
wouldn’t
shouldn’t
wasn’t
Mr
Mrs
Week 4 - w/b 11th May 2020

Day 2 – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

Example: My dog wears a blue and purple dress when he takes a bath.

Spellings to practise:

can’t
didn’t
hasn’t
couldn’t
it’s
wouldn’t
shouldn’t
wasn’t
Mr
Mrs
Week 4 - w/b 11th May 2020

Day 3 – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

Example:

babies  cried

Spellings to practise:

can’t
didn’t
hasn’t
couldn’t
it’s
wouldn’t
shouldn’t
wasn’t
Mr
Mrs
Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y          y b a b

Spellings to practise:
can’t
didn’t
hasn’t
couldn’t
it’s
wouldn’t
shouldn’t
wasn’t
Mr
Mrs
Day 1 - Practise your handwriting and spellings at the same time.

1) Megan's
2) Ravi's
3) the girl's
4) the child's
5) the man's
6) the woman's
7) the school's
8) a dog's
9) a teacher's
10) a friend's
Week 5 - w/b 18th May 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
Megan’s
Ravi’s
the girl’s
the child’s
the man’s
the woman’s
the school’s
a dog’s
a teacher’s
a friend’s
Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

Megan’s
Ravi’s
the girl’s
the child’s
the man’s
the woman’s
the school’s
a dog’s
a teacher’s
a friend’s
Week 5 - w/b 18th May 2020
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: Megan’s  Ravi’s  the girl’s
the child’s  the man’s  the woman’s  the school’s
a dog’s  a teacher’s  a friend’s
| door   | beautiful | old     | whole
|--------|-----------|---------|------
| floor  | after     | cold    | any  |
| poor   | fast      | plant   | many |
| because| last      | path    | clothes |
| find   | past      | bath    | busy |
| kind   | father    | hour    | people |
| mind   | class     | move    | water |
| behind | grass     | prove   | again |
| gold   | pass      | improve | half |
| hold   | child     | sure    | money |
| told   | children  | sugar   | Mr   |
| every  | wild      | eye     | Mrs  |
| great  | climb     | could   | parents |
| break  | most      | should | Christmas |
| steak  | only      | would  | everybody |
| pretty | both      | who    | even  |
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 2 Common Exception Words at the back of this pack.

- Can you find any Year 2 Common Exception Words that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) any

2) many

3) clothes

4) water

5) pretty

6) Christmas

7) beautiful

8) busy

9) poor

10) kind
Week 1 - w/b 1st June 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
- any
- many
- clothes
- water
- pretty
- Christmas
- beautiful
- busy
- poor
- kind
Week 1 - w/b 1st June 2020

Day 3 – Practise typing each word, then write them out in sentences below.

**Spellings to practise:**

any
many
clothes
water
pretty
Christmas
beautiful
busy
poor
kind
Week 1 – w/b 1st June 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
any
many
clothes
water
pretty
Christmas
beautiful
busy
poor
kind
Day 1 – Roll the dice and write your spelling word that number of times in the colour listed.

Spellings to practise:
there
their
they’re
here
hear
see
sea
to
too
two
Week 2 - w/b 8th June 2020

Day 2 – Write each word twice. First, all in capital letters. Then, all in lowercase letters.

E.g. HIKING hiking

Spellings to practise:
there
t heir
they’re
here
hear
see
sea
to
too
two
Spellings to practise:
there  their  they’re
here   hear   see
sea    to     too    two
Week 2 - w/b 8th June 2020

Day 4 – Write each word in alphabetical order. Example: fall = a f l l

Then write your list of words in alphabetical order.

Spellings to practise:
there
their
they're
here
hear
see
sea
to
too
two
Week 3 - w/b 15th June 2020

Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:

be
bee
quite
quiet
bare
bear
one
won
son
sun
Week 3 - w/b 15th June 2020

Day 2 – Write your spellings a find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
be
bee
quite
quiet
bare
bear
one
won
son
sun

Which is the highest value word?
Which is the lowest value word?
Day 3 — Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
be
bee
quite
quiet
bare
bear
one
won
son
sun
Week 3 - w/b 15th June 2020

Day 4 – Draw a picture of a big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

**Spellings to practise:**

- be
- bee
- quite
- quiet
- bare
- bear
- one
- won
- son
- sun
Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
night
knight
blue
blew
hole
whole
because
so
that
or
Week 4 - w/b 22nd June 2020

Day 2 – Write silly sentences using a spelling word in each sentence. Underline your spelling words as you write them.

Example: My dog wears a blue and purple dress when he takes a bath.

Spellings to practise:
night
knight
blue
blew
hole
whole
because
so
that
or
Week 4 - w/b 22nd June 2020

**Day 3** – Count your spelling words. Draw one shape for each word. Then write your spelling words inside each of the shapes.

**Example:**

- **babies**
- **cried**

**Spellings to practise:**

- night
- knight
- blue
- blew
- hole
- whole
- because
- so
- that
- or
Day 4 – Write each spelling word forwards and then backwards. Remember to write neatly.

Example: b a b y           y b a b

Spellings to practise:

night
knight
blue
blew
hole
whole
because
so
that
or
Week 5 - w/b 29th June 2020

Day 1 - Practise your handwriting and spellings at the same time.

<p>| | |</p>
<table>
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<tr>
<td>1)</td>
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<td>9)</td>
<td>September</td>
</tr>
<tr>
<td>10</td>
<td>October</td>
</tr>
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</table>
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
January
February
March
April
May
June
July
August
September
October
Week 5 - w/b 29th June 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

January
February
March
April
May
June
July
August
September
October
Week 5 - w/b 29th June 2020
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: January    February    March
April      May    June    July
August    September    October
Week 6 - w/b 6th July 2020

Day 1 – Make pyramid words with each spelling.

Spellings to practise:
November   December   after
past        hour        half
minute      quarter     month    second
Week 6 - w/b 6th July 2020

Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
November
December
after
past
hour
half
minute
quarter
month
second
Week 6 - w/b 6th July 2020

Day 3 – Practise your spellings in bubble writing.

Spellings to practise:
November
December
after
past
hour
half
minute
quarter
month
second
Week 6 - w/b 6th July 2020

Day 4 - Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
November
December
after
past
hour
half
minute
quarter
month
second
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
who why what
how which where
when adjective adverb verb
Day 2 – Write each word in alphabetical order. Example: fall = a f l l
Then write your list of words in alphabetical order.

Spellings to practise:
who
why
what
how
which
where
when
adjective
adverb
verb
Week 7 - w/b 13th July 2020
Day 3 – Practise your spellings in bubble writing.

Spellings to practise:
who
why
what
how
which
where
when
adjective
adverb
verb
Week 7 - w/b 13th July 2020

Day 4 – Write each of your spelling words across and then down.

Example:

w h e n
h
e
n
Spellings to practise:
who
why
what
how
which
where
when
adjective
adverb
verb
## Year 2 Common Exception Words

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<td>climb</td>
<td>could</td>
<td>parents</td>
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<td>should</td>
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<td>who</td>
<td>even</td>
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</tbody>
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