Year 5
Autumn 1
Spelling Workbook

Name: _______________

Class: _______________
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) vicious

2) gracious

3) spacious

4) malicious

5) precious

6) conscious

7) delicious

8) suspicious

9) atrocious

10) ferocious
Week 1 - w/b 16th September 2019

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
- vicious
- gracious
- spacious
- malicious
- precious
- conscious
- delicious
- suspicious
- atrocious
- ferocious
Week 1 - w/b 16th September 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

vicious
gracious
spacious
malicious
precious
conscious
delicious
suspicious
atrocious
ferocious
Week 1 - w/b 16th September 2019

**Day 4** — Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. *straight*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
- vicious
- gracious
- spacious
- malicious
- precious
- conscious
- delicious
- suspicious
- atrocious
- ferocious
Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
ambitious
cautious
fictitious
infectious
nutritious
contentious
superstitious
pretentious
anxious
obnoxious
Day 2 – In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

Spellings to practise:
- ambitious
- cautious
- fictitious
- infectious
- nutritious
- contentious
- superstitious
- pretentious
- anxious
- obnoxious
Week 2 - w/b 23rd September 2019

Day 3 – Make pyramid words with each spelling.

**Spellings to practise:**
- ambitious
- cautious
- fictitious
- infectious
- nutritious
- contentious
- superstitious
- pretentious
- anxious
- obnoxious
Week 2 - w/b 23rd September 2019

Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
ambitious
cautious
fictitious
infectious
nutritious
contentious
superstitious
pretentious
anxious
obnoxious

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<td>M</td>
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Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:

- symbol
- mystery
- lyrics
- oxygen
- symptom
- physical
- system
- typical
- crystal
- rhythm
Week 3 - w/b 30th September 2019

Day 2 – Write your spellings a find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
symbol
mystery
lyrics
oxygen
symptom
physical
system
typical
crystal
rhythm

Which is the highest value word?
Which is the lowest value word?
Week 3 - w/b 30th September 2019

Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then, outline the words using different colours.

Spellings to practise:
symbol  mystery  lyrics
oxygen  symptom  physical
system  typical  crystal
rhythm
Week 3 - w/b 30th September 2019

Day 4 – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:
Sun shines brightly
Up in the sky
Nice and warm on my face

Spellings to practise:
symbol
mystery
lyrics
oxygen
symptom
physical
system
typical
crystal
rhythm
Week 4 - w/b 7th October 2019

Day 1 – Write each of your spelling words using a pencil. Then **trace around** each word with a crayon, or coloured pencil.

**Spellings to practise:**
apply
supply
identify
occupy
multiply
rhyme
cycle
python
hygiene
hyphen
Day 2 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

**Spellings to practise:**
apply  supply  identify  occupy
multiply  rhyme  cycle  python
hygiene  hyphen
Week 4 - w/b 7th October 2019
Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:
apply
supply
identify
occupy
multiply
rhyme
cycle
python
hygiene
hyphen
Week 4 - w/b 7th October 2019

Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

jumps jumps

Spellings to practise:
apply
supply
identify
occupy
multiply
rhyme
cycle
python
hygiene
hyphen
Day 1 - Practise your handwriting and spellings at the same time.

1) past

2) passed

3) proceed

4) preced

5) aisle

6) isle

7) aloud

8) allowed

9) affect

10) effect
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- past
- passed
- proceed
- preced
- aisle
- isle
- aloud
- allowed
- affect
- effect
Week 5 - w/b 14th October 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:  
past  
passed  
proceed  
preced  
aisle  
isle  
aloud  
allowed  
affect  
effect
Week 5 – w/b 14th October 2019
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: past  passed  proceed
precede  aisle  isle  aloud
allowed  affect  effect
Week 6 - w/b 21st October 2019
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
farther    father    guessed
guest      heard      herd
led        lead       mourning    morning
Week 6 - w/b 21st October 2019

Day 2 – Draw a shape for each word, then trace each shape by writing your spellings around them.

Example:

Spellings to practise:
farther
father
guessed
guest
heard
herd
led
lead
mourning
morning
Week 6 - w/b 21st October 2019
Day 3 – Write your spellings as graffiti art.

Spellings to practise:
farther
father
guessed
guest
heard
herd
led
lead
mourning
morning
Week 6 - w/b 21st October 2019

Day 4 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
farther father guessed guest
heard herd led lead
mourning morning
| accommodate | category | determined | forty | marvellous | programme | soldier |
| accompani | develop | frequently | mischievous | pronunciation | stomach |
| according | committee | dictionary | government | muscle | queue |
| achieve | communicat | disastrous | guarantee | necessary | recognis | sufficient |
| aggressive | community | embarrass | harass | neighbour | recommend | suggest |
| amateur | competition | environment | hindrance | nuisance | relevant | symbol |
| ancient | conscience | equipment | identity | occupy | restaurant | system |
| apparent | conscious | equipped | immediate | occur | rhyme | temperature |
| appreciate | controversy | especially | immediately | opportunity | rhythm | thorough |
| attached | convenience | exaggerate | individual | parliament | sacrifice | twelfth |
| available | correspond | excellent | interfere | persuade | secretary | variety |
| average | criticise | existence | interrupt | physical | shoulder | vegetable |
| awkward | curiosity | explanation | language | prejudice | signature | vehicle |
| bargain | definite | familiar | leisure | privilege | sincere | yacht |
| bruise | desperate | foreign | lightning | profession | sincerely |
Year 5
Autumn 2
Spelling Workbook

Name: _______________
Class: ________________
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Week 1 - w/b 4th November 2019
Day 1 - Practise your handwriting and spellings at the same time.

1) doubt

2) lamb

3) debt

4) thumb

5) solemn

6) autumn

7) column

8) knight

9) knuckle

10) knot
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- doubt
- lamb
- debt
- thumb
- solemn
- autumn
- column
- knight
- knuckle
- knot
Week 1 - w/b 4th November 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spelling to practice:

- doubt
- lamb
- debt
- thumb
- solemn
- autumn
- column
- knight
- knuckle
- knot
Week 1 - w/b 4th November 2019

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- doubt
- lamb
- debt
- thumb
- solemn
- autumn
- column
- knight
- knuckle
- knot
Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
- wrestle
- wrapper
- island
- aisle
- debris
- mortgage
- castle
- yacht
- guarantee
- guilty
Day 2 – In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

Spellings to practise:
- wrestle
- wrapper
- island
- aisle
- debris
- mortgage
- castle
- yacht
- guarantee
- guilty
Week 2 - w/b 11th November 2019

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
wrestle   wrapper   island
aisle   debris   mortgage
castle   yacht   guarantee   guilty

writing
Week 2 - w/b 11th November 2019
Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
- wrestle
- wrapper
- island
- aisle
- debris
- mortgage
- castle
- yacht
- guarantee
- guilty
Week 3 - w/b 18th November 2019
Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
can
could
may
might
must
shall
should
will
would
ought
Week 3 - w/b 18th November 2019

Day 2 – Write your spellings and find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
can
could
may
might
must
shall
should
will
would
ought

Which is the highest value word?
Which is the lowest value word?
Week 3 - w/b 18th November 2019

Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then outline the words using different colours.

Spellings to practise:
can   could   may
might  must  shall
should  will  would
ought
Day 4 – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:
Sun shines brightly
Up in the sky
Nice and warm on my face

Spellings to practise:
can
could
may
might
must
shall
should
will
would
ought
Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
equipment
environment
government
parliament
enjoyment
document
management
movement
replacement
statement
Week 4 - w/b 25th November 2019

Day 2 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
equipment  environment  government  parliament
enjoyment  document  management  movement
replacement  statement
Week 4 - w/b 25th November 2019

Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:
- equipment
- environment
- government
- parliament
- enjoyment
- document
- management
- movement
- replacement
- statement

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Week 4 - w/b 25th November 2019
Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

jumps  jumps

**Spellings to practise:**
equipment
environment
government
parliament
enjoyment
document
management
movement
replacement
statement
**Day 1 - Practise your handwriting and spellings at the same time.**

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<td>10</td>
<td>always</td>
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</table>
Week 5 - w/b 2nd December 2019

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
certainly
definitely
possibly
perhaps
probably
frequently
often
occasionally
rarely
always
Week 5 - w/b 2nd December 2019

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
certainly
definitely
possibly
perhaps
probably
frequently
often
occasionally
rarely
always
Week 5 - w/b 2nd December 2019
Day 4 – Write your spellings in the spider’s web.

Spellings to practise: certainly  definitely  possibly perhaps  probably  frequently  often occasionally  rarely  always
Week 6 - w/b 9th December 2019

Day 1 – Make pyramid words with each spelling.

Spellings to practise:
vegetable vehicle bruise
soldier stomach recommend
leisure privilege occur neighbour
Week 6 - w/b 9th December 2019

Day 2 – Draw a shape for each word, then trace each shape by writing your spellings around them.

Example:

```
   fourth
```

Spellings to practise:

vegetable
vehicle
bruise
soldier
stomach
recommend
leisure
privilege
occur
neighbour
Week 6 - w/b 9th December 2019
Day 3 – Write your spellings as graffiti art.

Spellings to practise:
vegetable
vehicle
bruise
soldier
stomach
recommend
leisure
privilege
occur
neighbour
Week 6 - w/b 9th December 2019

Day 4 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
vegetable  vehicle  bruise  soldier
stomach  recommend  leisure  privilege
occur  neighbour
**Guidance**

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

**Challenges**

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) community

2) curiosity

3) ability

4) visibility

5) captivity

6) activity

7) eternity

8) flexibility

9) possibility

10) sensitivity
Week 1 - w/b 6th January 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
community
curiosity
ability
visibility
captivity
activity
eternity
flexibility
possibility
sensitivity
Week 1 - w/b 6th January 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- community
- curiosity
- ability
- visibility
- captivity
- activity
- eternity
- flexibility
- possibility
- sensitivity
Week 1 - w/b 6th January 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
community
curiosity
ability
visibility
captivity
activity
eternity
flexibility
possibility
sensitivity
Week 2 – w/b 13th January 2020

Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:

happiness
hardness
madness
nastiness
silliness
tidiness
childishness
willingness
carelessness
foolishness
Day 2 — In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

Spellings to practise:
- happiness
- hardness
- madness
- nastiness
- silliness
- tidiness
- childishness
- willingness
- carelessness
- foolishness
Week 2 - w/b 13th January 2020
Day 3 – Make pyramid words with each spelling.

Spellings to practise:
happiness hardness madness
nastiness silliness tidiness
childishness willingness carelessness foolishness

- w
  - wr
    - wri
      - writ
        - writi
          - writin
            - writing
Week 2 - w/b 13th January 2020

Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
happiness
hardness
madness
nastiness
silliness
tidiness
childishness
willingness
carelessness
foolishness
Week 3 - w/b 20th January 2020

**Day 1** – Write your spellings with the opposite hand to the one you usually write with.

**Spellings to practise:**
- membership
- ownership
- partnership
- dictatorship
- championship
- craftsmanship
- fellowship
- apprenticeship
- citizenship
- sponsorship
Week 3 - w/b 20th January 2020

Day 2 – Write your spellings and find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- membership
- ownership
- partnership
- dictatorship
- championship
- craftsmanship
- fellowship
- apprenticeship
- citizenship
- sponsorship

Which is the highest value word?
Which is the lowest value word?
Week 3 - w/b 20th January 2020

Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then outline the words using different colours.

Spellings to practise:
membership ownership partnership
dictatorship championship craftsmanship
fellowship apprenticeship citizenship
sponsorship
Day 4 – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:
Sun shines brightly
Up in the sky
Nice and warm on my face

Spellings to practise:
- membership
- ownership
- partnership
- dictatorship
- championship
- craftsmanship
- fellowship
- apprenticeship
- citizenship
- sponsorship
Week 4 - w/b 27th January 2020

Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

**Spellings to practise:**

stationary
stationery
steal
steel
wary
weary
who’s
whose
fate
fete
Day 2 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
stationary  stationery  steal  steel
wary  weary  who’s  whose
fate  fete
Week 4 - w/b 27th January 2020

Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:
stationary
stationery
steal
steel
wary
weary
who’s
whose
fate
fete
Week 4 - w/b 27th January 2020

Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

```
jumps   jumps
```

**Spellings to practise:**
stationary  
stationery  
steal  
steel  
wary  
weary  
who’s  
whose  
fate  
fete
Week 5 - w/b 3rd February 2020

Day 1 - Practise your handwriting and spellings at the same time.

1) alter
2) altar
3) ascent
4) assent
5) bridal
6) bridle
7) cereal
8) serial
9) compliment
10) complement
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
alter
altar
ascent
assent
bridal
bride
braid
cereal
serial
compliment
complement
Week 5 - w/b 3rd February 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:
alter
altar
ascent
assent
bridal
bridle
cereal
serial
compliment
complement
Week 5 - w/b 3rd February 2020

Day 4 - Write your spellings in the spider’s web.

**Spellings to practise:** alter  altar  ascent
assent  bridal  bridle  cereal
serial  compliment  complement
Week 6 - w/b 10th February 2020

day 1 – Make pyramid words with each spelling.

Spellings to practise:
principal principle profit
prophet descent dissent
desert dessert draft draught
Week 6 - w/b 10th February 2020

Day 2 – Draw a shape for each word, then trace each shape by writing your spellings around them.

Example:

 Spellings to practise:

principal
principle
profit
prophet
descent
dissent
desert
dessert
draft
draught
Week 6 - w/b 10th February 2020

Day 3 – Write your spellings as graffiti art.

**Spellings to practise:**
principal
principle
profit
prophet
descent
dissent
desert
dessert
draft
draught
Week 6 - w/b 10th February 2020
Day 4 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
principal  principle  profit  prophet
descent  dissent  desert  dessert
draft  draught
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Year 5
Spring 2
Spelling Workbook

Name: _______________

Class: ________________

Ark Kings Academy
**Guidance**

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

**Challenges**

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Day 1 - Practise your handwriting and spellings at the same time.

1) forty

2) scorch

3) absorb

4) decorate

5) afford

6) enormous

7) category

8) tornado

9) according

10) opportunity
Week 1 - w/b 24th February 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
- forty
- scorch
- absorb
- decorate
- afford
- enormous
- category
- tornado
- according
- opportunity
Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- forty
- scorch
- absorb
- decorate
- afford
- enormous
- category
- tornado
- according
- opportunity
Week 1 – w/b 24th February 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. *straight*

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- forty
- scorch
- absorb
- decorate
- afford
- enormous
- category
- tornado
- according
- opportunity
Week 2 - w/b 2nd March 2020

Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
pause
cause
sauce
fraud
launch
author
August
applaud
astronaut
restaurant
Day 2 — In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

**Spellings to practise:**

- pause
- cause
- sauce
- fraud
- launch
- author
- August
- applaud
- astronaut
- restaurant
Week 2 - w/b 2nd March 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
pause  cause  sauce
fraud  launch  author
August  applaud  astronaut  restaurant
Week 2 - w/b 2nd March 2020
Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
pause
cause
sauce
fraud
launch
author
August
applaud
astronaut
restaurant
Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
- pollinate
- captivate
- activate
- motivate
- communicate
- medicate
- elasticate
- hyphenate
- alienate
- validate
Day 2 – Write your spellings and find the total value of each word. **Consonants = 2 points, vowels = 5 points.**

Example: *brake* = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**

- pollinate
- captivate
- activate
- motivate
- communicate
- medicate
- elasticate
- hyphenate
- alienate
- validate

*Which is the highest value word?*

*Which is the lowest value word?*
Week 3 - w/b 9th March 2020

Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then outline the words using different colours.

Spellings to practise:
- pollinate
- captivate
- activate
- motivate
- communicate
- medicate
- elasticate
- hyphenate
- alienate
- validate
Week 3 - w/b 9th March 2020

Day 4 – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:

Sun shines brightly
Up in the sky
Nice and warm on my face

Spellings to practise:

pollinate
captivate
activate
motivate
communicate
medicate
elasticate
hyphenate
alienate
validate
Week 4 - w/b 16th March 2020
Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
criticise
advertise
capitalise
finalise
equalise
fertilise
terrorise
socialise
visualise
vandalise
Week 4 – w/b 16th March 2020

**Day 2** – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

**Spellings to practise:**
- criticise
- advertise
- capitalise
- finalise
- equalise
- fertilise
- terrorise
- socialise
- visualise
- vandalise
Week 4 - w/b 16th March 2020

Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:
criticise
advertise
capitalise
finalise
equalise
fertilise
terrorise
socialise
visualise
vandalise

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Week 4 - w/b 16th March 2020

Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

jumps  jumps

Spellings to practise:
criticise
advertise
capitalise
finalise
equalise
fertilise
terrorise
socialise
visualise
vandalise
Day 1 - Practise your handwriting and spellings at the same time.

1) amplify

2) solidify

3) signify

4) falsify

5) glorify

6) notify

7) testify

8) purify

9) intensify

10) classify
Week 5 - w/b 23rd March 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
- amplify
- solidify
- signify
- falsify
- glorify
- notify
- testify
- purify
- intensify
- classify

![Spelling Scribble](image)
Week 5 - w/b 23rd March 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- amplify
- solidify
- signify
- falsify
- glorify
- notify
- testify
- purify
- intensify
- classify

[Keyboard layout image]

[Blank lines for student to write sentences]
Week 5 - w/b 23rd March 2020

Day 4 – Write your spellings in the spider’s web.

Spellings to practise: amplify solidify signify falsify glorify notify testify purify intensify classify
Week 6 - w/b 30th March 2020
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
blacken  brighten  flatten
lengthen  mistaken  straighten
shorten  thicken  tighten  toughen
Week 6 - w/b 30th March 2020

Day 2 – Draw a shape for each word, then trace each shape by writing your spellings around them.

Example:

Spellings to practise:
blacken
brighten
flatten
lengthen
mistaken
straighten
shorten
thicken
tighten
toughen
Week 6 - w/b 30th March 2020
Day 3 – Write your spellings as graffiti art.

Spellings to practise:
blacken
brighten
flatten
lengthen
mistaken
straighten
shorten
thicken
tighten
toughen
Day 4 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
blacken  brighten  flatten  lengthen
mistaken  straighten  shorten  thicken
tighten  toughen
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Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Week 1 - w/b 20th April 2020

Day 1 - Practise your handwriting and spellings at the same time.

1) though

2) although

3) dough

4) doughnut

5) through

6) cough

7) trough

8) rough

9) tough

10) enough
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practice:
though
although
doUGH
DOUGHnut
through
cough
trough
rough
tough
enough
Week 1 - w/b 20th April 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

though
although
dough
doughnut
through
cough
trough
rough
tough
enough
Week 1 - w/b 20th April 2020

Day 4 - Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- though
- although
- dough
- doughnut
- through
- cough
- trough
- rough
- tough
- enough
Week 2 - w/b 27th April 2020

Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example:  a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
plough
bough
drought
brought
bought
wrought
thought
ought
borough
thorough
Week 2 - w/b 27th April 2020

Day 2 – In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

Spellings to practice:

plough
bough
drought
brought
bought
wrought
thought
ought
borough
thorough
Week 2 - w/b 27th April 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
plough    bough    drought
brought    bought    wrought
thought    ought    borough    thorough
Week 2 - w/b 27th April 2020

Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
- plough
- bough
- drought
- brought
- bought
- wrought
- thought
- ought
- borough
- thorough
Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:
- yesterday
- tomorrow
- later
- immediately
- earlier
- eventually
- recently
- previously
- finally
- lately
Week 3 - w/b 4th May 2020
Day 2 – Write your spellings and find the total value of each word. **Consonants = 2 points, vowels = 5 points.**

Example: **brake** = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

**Spellings to practise:**
yesterday
tomorrow
later
immediately
earlier
eventually
recently
previously
finally
lately

*Which is the highest value word?*

*Which is the lowest value word?*
Week 3 - w/b 4th May 2020

Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then outline the words using different colours.

Spellings to practise:
yesterday  tomorrow  later
immediately  earlier  eventually
recently  previously  finally
lately
Week 3 - w/b 4th May 2020

**Day 4** – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:
**S**un shines brightly  
**U**p in the sky  
**N**ice and warm on my face

**Spellings to practise:**
yesterday  
tomorrow  
later  
immediately  
earlier  
eventually  
recently  
previously  
finally  
lately
Week 4 - w/b 11th May 2020

Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:

- nearby
- everywhere
- nowhere
- inside
- downstairs
- outside
- upstairs
- underneath
- behind
- somewhere
Week 4 - w/b 11th May 2020

Day 2 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
nearby / ever / nowhere / inside
downstairs / outside / upstairs / underneath
behind / somewhere
Week 4 - w/b 11th May 2020

Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:

nearby
everywhere
nowhere
inside
downstairs
outside
upstairs
underneath
behind
somewhere
Week 4 - w/b 11th May 2020

Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

```
jumps  jumps
```

Spellings to practise:

nearby
everywhere
nowhere
inside
downstairs
outside
upstairs
underneath
behind
somewhere
Week 5 - w/b 18th May 2020

Day 1 - Practise your handwriting and spellings at the same time.

1) sincere

2) interfere

3) sphere

4) adhere

5) severe

6) persevere

7) atmosphere

8) mere

9) hemisphere

10) austere
Week 5 - w/b 18th May 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

**Spellings to practise:**
sincere
interfere
sphere
adhere
severe
persevere
atmosphere
mere
hemisphere
austere
Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

sincere
interfere
sphere
adhere
severe
persevere
atmosphere
mere
hemisphere
austere
Week 5 - w/b 18th May 2020

Day 4 – Write your spellings in the spider’s web.

Spellings to practise: sincere interfere sphere
adhere severe persevere atmosphere
mere hemisphere austere
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Year 5
Summer 2
Spelling Workbook

Name: _______________
Class: ________________
Guidance

Every day, there will be a spelling activity for you.

Only complete one task each day.

If you complete the activity, you may choose one of the extension challenges below.

At the end of the week, you will be tested on your spellings.

Challenges

- Think of two more words that follow the same rule.

- Complete the task with 5 words from the Year 5/6 Statutory Spellings at the back of this pack.

- Can you find any Year 5/6 Statutory Spellings that follow the rule or appear in your spellings for the week?
Week 1 - w/b 1st June 2020

Day 1 - Practise your handwriting and spellings at the same time.

1) amateur

2) ancient

3) bargain

4) muscle

5) queue

6) recognise

7) twelfth

8) profession

9) develop

10) harass
Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
- amateur
- ancient
- bargain
- muscle
- queue
- recognise
- twelfth
- profession
- develop
- harass
Week 1 - w/b 1st June 2020

Day 3 – Practise typing each word, then write them out in sentences below.

Spellings to practise:

- amateur
- ancient
- bargain
- muscle
- queue
- recognise
- twelfth
- profession
- develop
- harass

[Typing practice key layout]

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Week 1 - w/b 1st June 2020

Day 4 – Write your words in two coloured pencils. Write the consonants in one colour and the vowels in another colour. E.g. straight

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
- amateur
- ancient
- bargain
- muscle
- queue
- recognise
- twelfth
- profession
- develop
- harass
Week 2 - w/b 8th June 2020

Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
definite
desperate
literate
secretary
stationary
dictionary
Wednesday
familiar
original
animal
Week 2 - w/b 8th June 2020

Day 2 – In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

**Spellings to practise:**
definite
desperate
literate
secretary
stationary
dictionary
Wednesday
familiar
original
animal
Week 2 - w/b 8th June 2020

Day 3 – Make pyramid words with each spelling.

Spellings to practise:
definite desperate literate
secretary stationary dictionary
Wednesday familiar original animal
Week 2 - w/b 8th June 2020
Day 4 – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

Spellings to practise:
- definite
- desperate
- literate
- secretary
- stationary
- dictionary
- Wednesday
- familiar
- original
- animal
Week 3 - w/b 15th June 2020

Day 1 – Write your spellings with the opposite hand to the one you usually write with.

Spellings to practise:

deflate

dehorn

decode

decompose

defuse

cycle

rebuild

rewrite

replace

revisit
Day 2 – Write your spellings and find the total value of each word. Consonants = 2 points, vowels = 5 points.

Example: brake = 2 + 2 + 5 + 2 + 5 = 16 points

Vowels = a e i o u
Consonants = b c d f g h j k l m n p q r s t v w x y z

Spellings to practise:
deflate
deform
decode
decompose
defuse
recycle
rebuild
rewrite
replace
revisit

Which is the highest value word?
Which is the lowest value word?
Week 3 - w/b 15th June 2020
Day 3 – Write your words on the squared grid. Write letters one per box. Use two boxes for letters with ascenders like t and l and letters with descenders like j and g. Then outline the words using different colours.

Spellings to practise:
deflate deform decode
decompose defuse recycle
rebuild rewrite replace
revisit
Day 4 – Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.

Example:
Sun shines brightly
Up in the sky
Nice and warm on my face

Spellings to practise:
deflate
deform
decode
decompose
defuse
cycle
rebuild
rewrite
replace
revisit
Week 4 - w/b 22nd June 2020
Day 1 – Write each of your spelling words using a pencil. Then trace around each word with a crayon, or coloured pencil.

Spellings to practise:
overthrow
overturn
overslept
overcook
overreact
overtired
overcoat
overpaid
overlook
overbalance
Week 4 - w/b 22nd June 2020

Day 2 – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

Spellings to practise:
overthrow overturn overslept overcook
overreact overtired overcoat overpaid
overlook overbalance
Day 3 – Write a story using all of the spelling words. Underline each word as you go.

Spellings to practise:
- overthrow
- overturn
- overslept
- overcook
- overreact
- overtired
- overcoat
- overpaid
- overlook
- overlook
- overbalance
Week 4 - w/b 22nd June 2020

Day 4 – Write your spelling words in dots, then trace over your dots in pen or pencil to reveal the word.

Example:

jumps jumps

Spellings to practise:
overthrow
overturn
overslept
overcook
overreact
overtired
overcoat
overpaid
overlook
overbalance
Week 5 - w/b 29th June 2020

Day 1 - Practise your handwriting and spellings at the same time.

1) boastful

2) faithful

3) doubtful

4) fearful

5) thankful

6) beautiful

7) pitiful

8) plentiful

9) fanciful

10) merciful
Week 5 - w/b 29th June 2020

Day 2 – Create a spelling scribble and fill in each space with a different word.

Spellings to practise:
boastful
faithful
doubtful
fearful
thankful
beautiful
pitiful
plentiful
fanciful
merciful
Day 3 – Practise typing each word, then write them out in sentences below.

Spelling to practise:

- boastful
- faithful
- doubtful
- fearful
- thankful
- beautiful
- pitiful
- plentiful
- fanciful
- merciful

...
Week 5 - w/b 29th June 2020
Day 4 – Write your spellings in the spider’s web.

**Spellings to practise:** boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful
Week 6 - w/b 6th July 2020
Day 1 – Make pyramid words with each spelling.

Spellings to practise:
- attractive
- creative
- addictive
- assertive
- abusive
- cooperative
- exhaustive
- appreciative
- offensive
- expressive
Day 2 – Draw a shape for each word, then trace each shape by writing your spellings around them.

Example:

Spellings to practise:
- attractive
- creative
- addictive
- assertive
- abusive
- cooperative
- exhaustive
- appreciative
- offensive
- expressive
Week 6 - w/b 6th July 2020
Day 3 – Write your spellings as graffiti art.

Spellings to practise:
- attractive
- creative
- addictive
- assertive
- abusive
- cooperative
- exhaustive
- appreciative
- offensive
- expressive
Week 6 - w/b 6th July 2020

**Day 4** – Create your own word search with your spellings. Show the answers to your puzzle in a different colour or ask a partner to find the words.

**Spellings to practise:**
- attractive
- creative
- addictive
- assertive
- abusive
- cooperative
- exhaustive
- appreciative
- offensive
- expressive
Week 7 - w/b 13th July 2020

Day 1 – “Secret Agent Words” Number the alphabet from 1-26. Example: a=1, b=2, c=3, d=4, etc. Then convert your words to a number code. You must write the actual spelling word next to the “code word.”

Spellings to practise:
- musical
- political
- accidental
- mathematical
- functional
- tropical
- bridal
- central
- global
- industrial
Week 7 - w/b 13th July 2020

**Day 2** – In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total?

**Spellings to practise:**
- musical
- political
- accidental
- mathematical
- functional
- tropical
- bridal
- central
- global
- industrial
Week 7 - w/b 13th July 2020
Day 3 – Make pyramid words with each spelling.

Spellings to practise:
- musical
- political
- accidental
- mathematical
- functional
- tropical
- bridal
- central
- global
- industrial
Week 7 - w/b 13th July 2020

**Day 4** – Write each word using the phonetic alphabet.

Example: hello = hotel, echo, lima, lima, oscar

**Spellings to practise:**
- musical
- political
- accidental
- mathematical
- functional
- tropical
- bridal
- central
- global
- industrial

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