ARK Kings Academy

Key Stage 4 Options
The KS4 Curriculum and subject choices for Year 9 students

2015
Year 9 Students, Parents and Carers,

This is a hugely important time. It is the juncture at which students begin their transition to Key Stage 4 and GCSE study. It will not be long at all before current Year 9 students are taking their final GCSE examinations and preparing to take the next step of their personal journeys.

At ARK Kings Academy we know the value of high quality qualifications and it is for that reason that the curriculum we offer students in Year 10 and 11 is designed to maximise opportunity. As you know our aim is that by the end of Key Stage 4 ARK Kings students have attained the passport that will enable them to make real choices about their own future, be that gaining entry to sixth form colleges for A Level study en route to university or further training for a wide range of careers.

To that end this booklet will help you gain a better understanding of the course of study for Key Stage 4 at ARK Kings, the key requirements for each subject as well as some broad indication of possible future opportunities that could be opened up to students who achieve the required grades.

In order to be successful in Key Stage 4 students need to demonstrate a high level of personal responsibility. Alongside developing subject knowledge students need to possess good written and spoken communication skills, independent study and revision habits and the self-discipline to make sure homework and assignment deadlines are met. It is only right then, that students have the responsibility of making the choices of which subjects will make up their curriculum. In the same way we guide and foster the development of subject knowledge and study skills we will guide students in the subject choices they make, supported as always by parents and carers.

Teachers have already discussed with students the subjects on offer and what will be covered during GCSE courses of study. This booklet and the information evening on May 6th will provide further detail in order for students to make informed choices. Please take the opportunity to speak with subject teachers and form tutors and discuss the subject choices at home before coming to a decision.

I know that all the staff at ARK Kings are looking forward to working with students, parents and carers on the pathway to Key Stage 4 and onwards to GCSE success at the end of Year 11.

R. Punton

Principal
The overall shape of the curriculum for Year 10 students in September 2015 will look like this:

<table>
<thead>
<tr>
<th>Compulsory subjects</th>
<th>Options Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All students will study these subjects</strong></td>
<td><strong>Students will have a choice to study one of these subjects in each column</strong></td>
</tr>
<tr>
<td>GCSE English Language and GCSE Mathematics</td>
<td>GCSE Geography</td>
</tr>
<tr>
<td>GCSE Science (Double Award)</td>
<td>GCSE History</td>
</tr>
<tr>
<td>GCSE French</td>
<td>GCSE Art</td>
</tr>
<tr>
<td>GCSE RE</td>
<td>GCSE ICT</td>
</tr>
<tr>
<td>Core PE (Non-examined)</td>
<td>GCSE Geography</td>
</tr>
<tr>
<td></td>
<td>GCSE History</td>
</tr>
<tr>
<td></td>
<td>GCSE Music</td>
</tr>
<tr>
<td></td>
<td>GCSE PE</td>
</tr>
</tbody>
</table>

Note that there is an expectation that many students will study either History or Geography in one of the columns to complete the entry requirements for the English Baccalaureate.

Students will be eligible for achieving up to 9 accredited GCSE qualifications:

- **Compulsory subjects**: 7 GCSE qualifications
- **Options subjects**: 2 GCSE qualifications
## English Language and Literature

<table>
<thead>
<tr>
<th>Course Title</th>
<th>English Language/Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Board</td>
<td>AQA</td>
</tr>
<tr>
<td>Exam Board Website</td>
<td><a href="http://www.aqa.org.uk">www.aqa.org.uk</a></td>
</tr>
<tr>
<td>Tiers of Entry</td>
<td>Single</td>
</tr>
<tr>
<td>Assessment</td>
<td>English Language - 100% Examination</td>
</tr>
<tr>
<td></td>
<td>English Literature - 100% Examination</td>
</tr>
</tbody>
</table>

### Description of courses:

The English Language GCSE will include skills-based lessons focusing on the comprehension, analysis and evaluation of 19th, 20th and 21st century texts, both fiction and non-fiction, and the development of creative and formal writing skills. Students will work towards two exam papers: explorations in creative reading and writing, and writers’ viewpoints and perspectives. Students will also complete a speaking and listening task involving delivering a speech and discussing it in a formal setting, which will be separately accredited.

The English Literature GCSE will include the close study of Shakespeare, a 19th century novel, modern British drama and poetry across the ages. These skills will also be assessed in two exam papers.

This course will result in 2 GCSE qualifications.

### Assessment:

All papers will be taken at the end of Year 11

### Post 16 courses this subject allows access to:

The subject allows access to AS English Language, AS English Literature, AS English Language and Literature, AS Media Studies, as well as many other academic AS levels and all level 3 vocational qualifications.
MATHEMATICS

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Mathematics GCSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Board:</td>
<td>EDEXCEL</td>
</tr>
<tr>
<td>Exam Board Website:</td>
<td><a href="http://www.edexcel.org.uk">www.edexcel.org.uk</a></td>
</tr>
<tr>
<td>Tiers of Entry:</td>
<td>Higher and Foundation</td>
</tr>
<tr>
<td>Assessment:</td>
<td>100% Linear Examination Sittings in Year 11</td>
</tr>
<tr>
<td></td>
<td>3 Papers – 1½ hours each</td>
</tr>
<tr>
<td></td>
<td>Paper 1 (Non-Calculator) 33.3%</td>
</tr>
<tr>
<td></td>
<td>Paper 2 (Calculator) 33.3%</td>
</tr>
<tr>
<td></td>
<td>Paper 3 (Calculator) 33.3%</td>
</tr>
</tbody>
</table>

Description of course:

Linear mathematics GCSE course covering core topics including: Number, Algebra, Geometry and Handling Data.

Assessment:

All papers will be taken at the end of Year 11.

Suitable for:

All Students capable of at least Grade G up to A*.

Post 16 courses this subject allows access to:

AS mathematics, AS sciences, all level 3 vocational qualifications.
**DOUBLE AWARD SCIENCE**

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Double Award Science GCSE</th>
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</thead>
<tbody>
<tr>
<td>Exam Board:</td>
<td>EDEXCEL</td>
</tr>
<tr>
<td>Exam Board Website:</td>
<td><a href="http://www.edexcel.org.uk">www.edexcel.org.uk</a></td>
</tr>
<tr>
<td>Tiers of Entry:</td>
<td>Higher/Foundation</td>
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<tr>
<td>Assessment:</td>
<td>75% Linear Examination Sittings in Year 11</td>
</tr>
<tr>
<td></td>
<td>25% Controlled Assessments taken in year 10 and 11</td>
</tr>
</tbody>
</table>

**Description of course:**

Double Award Science GCSE comprises two GCSE qualifications; one in core science the other in additional science. Both qualifications cover Biology, Chemistry and Physics and provide opportunities for learners to complete practical controlled assessments throughout the course.

**Assessment:**

All examination papers will be taken at the end of Year 11.

Controlled Assessments will be completed during years 10 and 11.

**Suitable for:**

All Students capable of at least Grade G up to A*

**Post 16 courses this subject allows access to:**

**Course Title:** Religious Studies GCSE  
**Exam Board:** EDEXCEL  
**Exam Board Website:** www.edexcel.org.uk  
**Tiers of Entry:** One tier (A*-G)  
**Assessment:** 100% Linear Examination Sittings in Year 11

**Description of course:**

GCSE Religious Studies is made up of two modules: ‘Religion and Life’ and ‘Religion and Society’. Both modules cover a range of cultural, ethical and moral topics.

**Assessment:**

All papers will be taken at the end of Year 11

**Suitable for:**

All Students capable of at least Grade G up to A*
**FRENCH**

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>French GCSE</th>
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<tbody>
<tr>
<td>Exam Board:</td>
<td>AQA</td>
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<tr>
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</tr>
<tr>
<td>Tiers of Entry:</td>
<td>Higher/Foundation</td>
</tr>
</tbody>
</table>

**Assessment:**

- Examination in Year 11 for Listening and Reading (each skill represents 20% of the final grade)
- Controlled assessments in Speaking and Writing (each skill represents 30% of the final grade)

**Description of course:**

Understand and provide information and opinions in different contexts relating to the student’s own experiences and that of other people, including people in countries/communities where French is spoken.

**Assessment:**

- Listening and Reading papers to be taken at the end of Year 11. There are 2 tiers for each skill: Foundation and Higher.
- Speaking and Writing controlled assessments to be completed in either Year 10 and/or Year 11. The controlled assessments are un-tiered.

**Suitable for:**

All Students capable of at least Grade G up to A*

**Post 16 courses this subject allows access to:**

- AS French
OPTIONS SUBJECTS

Students have the choice of two of the following subjects (one from each specified column. There is an expectation that many students will study either History or Geography in one of the columns to complete the entry requirements for the English Baccalaureate.

GEOGRAPHY

<table>
<thead>
<tr>
<th>Course Title: Geography GCSE</th>
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</thead>
<tbody>
<tr>
<td>Exam Board: EDEXCEL</td>
</tr>
<tr>
<td>Exam Board Website: <a href="http://www.Edexcel.org.uk">www.Edexcel.org.uk</a></td>
</tr>
<tr>
<td>Tiers of Entry: Higher/Foundation</td>
</tr>
<tr>
<td>Assessment: 25% controlled assessment, 75% terminal examination split over 3 papers.</td>
</tr>
</tbody>
</table>

Description of course:

**Unit 1 Geographical Skills and Challenges - 25%**
The first part of this unit comprises of cartographic, graphical and geographical enquiry, and ICT and Geographical Information Systems (GIS) skills. The second part covers climate change and contemporary sustainable development. Topics include Skills, Climate change, Sustainable Transport and Resource Extraction.
Examination 1 hour

**Unit 2 The Natural Environment – 25%**
The first part of the unit covers coastal and river landscapes as well as earthquakes and volcanoes. The second part of the unit is concerned with environmental issues with a focus on recycling. Topics include Rivers, Tectonics, Coasts and Wasteful World.
Examination 1 hour 15 minutes

**Unit 3 The Human Environment – 25%**
In the first part of the unit we look at changes in industry, places and population. The second part of the unit covers people issues with a focus on migration. Topics include Economic Change, Settlement Change, Population Change and Tourist World.
Examination 1 hour 15 minutes

**Unit 4 Investigating Geography – 25%**
The controlled assessment is an investigation of approximately 2000 words that incorporates primary data collection (fieldwork). A day spent doing fieldwork is also part of the course.

Assessment:
All papers will be taken at the end of Year 11 with 3 exams in total. The controlled assessment is submitted at the start of the summer term of Year 11.

Suitable for:
All Students capable of at least Grade G up to A*
Description of course:

Unit 1 Study in Development – Medicine and Health Through Time

An exploration of the development of medicine from the beginnings of human history through to the 21st century.

This study explains how and why medicine has changed over time through three interrelated themes: Disease and Infection, Surgery and Anatomy and Public Health. The section on Disease and Infection emphasises changing ideas and practices in the cause, prevention and cure of disease and infection. In Surgery and Anatomy there is a concentration on the changes in the understanding of anatomy and the practice of surgery. In the section on Public Health, with a focus on Britain, the emphasis is on the changing role of government, both local and national, in providing health facilities for the people.

Unit 2 Study in Depth – Germany 1919-1945

This depth study focuses on the causes of the development of totalitarianism and its impact in Germany in the period 1919–1945. The enquiry requires investigation of developments and conditions in Weimar Germany as a basis for explaining Hitler’s rise to power and requires an understanding of the reactions of individual people and groups to developments within Germany in the period.

Unit 3 Historical Enquiry – History Around Us

Students will carry out an historical enquiry with Kenilworth Castle as the focus. There is an opportunity to use a variety of sources within their historical context and take part in a field study.

Assessment:

All papers will be taken the end of Year 11. The controlled assessment is completed during the summer term of year 10.

Suitable for:

All Students capable of at least Grade G up to A*

Post 16 courses this subject allows access to:

History GCSE is an excellent qualification to have for many Further and Higher Education courses. History specifically prepares students for written subjects such as AS and A Level History, Classical Civilisation, Government and Politics, English, Law and many others. Additionally if you are still undecided about your degree or career aspirations, History is a good subject to take at A level, in order to keep your options open.
## ART

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Linear GCSE Art and Design J160  (Unendorsed)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam Board:</td>
<td>OCR</td>
</tr>
<tr>
<td>Exam Board Website:</td>
<td><a href="http://www.ocr.org.uk">www.ocr.org.uk</a></td>
</tr>
</tbody>
</table>

### Assessment:
- OCR Art and Design Portfolio; 60% of the overall qualification – Controlled Assessment
- OCR Art and Design Set Task; 40% of the overall qualification – 10 hour supervised task

### Description of course:
OCR Art and Design GCSE (unendorsed) is a linear course where students work is assessed at the end of the course in Year 11.

The qualification combines areas of study including fine art, textiles and three dimensional construction techniques.

Students respond to thematic titles, where they are encouraged to use their imagination to explore cultural, social and historical contexts through a variety of media, materials and the work of artists, designers and crafts people.

Students are required to produce evidence for each of the four Assessment Objectives for both the Controlled Assessment and the Set Task.

- **AO1**: Development (researching ideas)
- **AO2**: Experimentation (use of media, processes and techniques)
- **AO3**: Recording (drawing and modelling 3D)
- **AO4**: Presentation (production of a final outcome based on AO1, 2 and 3)

Year 10 focuses on skills building, experimenting with a wide range of new media as well as refining skills acquired in Key Stage 3. Example projects in Year 10 include ‘The Everyday’ and ‘Wild’
Year 11 continues with Controlled Assessment – where students are required to produce a portfolio of work covering the assessment objectives. Students are expected to work more independently at this stage.

After Christmas students begin the OCR Set Task – responding to externally set titles which finishes with the 10 hour supervised exam at the end of the Spring Term.

Assessment:
Both the OCR Art and Design Portfolio and the Set Task are assessed at the end of Year 11

Suitable for:
All Students capable of at least Grade G up to A*

Post 16 courses this subject allows access to:
AS Fine Art, Textiles, Photography, Graphics, as well as Level 3 courses in Fine Art, Lens Based Media, Graphics, Games Design, Fashion, Textiles and Web Development

Careers/Jobs:

Further Education, Higher Education and Universities usually request at least a grade C or above in Art to access Level 3 courses.
Course Title: ICT GCSE

Exam Board: EDXCEL

Exam Board Website: www.edexcel.org.uk

Tiers of Entry: Higher/Foundation

Assessment: 60% Controlled Assessment (40hrs)

40% Written Exam Paper

Description of course:

Our GCSE in ICT is designed to help you become a confident user of ICT. You will study interesting topics which are relevant to your life and emphasis will be on ‘doing’ rather than just ‘writing about’ IT. You will learn how to use ICT knowledgeably, effectively and safely in all aspects of your daily life. Nowadays being a competent and confident user of IT is non-negotiable and this GCSE will give you an edge when applying for college or employment.

Assessment:

Unit 1 Living in a Digital World
This makes up 40% of your final marks and will be assessed by a 90-minute written exam. You will sit the exam at the end of year 11.

Unit 2 Using Digital Tools
This makes up 60% of your final mark. You will have up to 40 hours to complete a Controlled Assessment task. The task is broken down into a number of activities and will include research and information gathering, modelling, digital publication and evaluation.

Suitable for:
All Students capable of at least Grade G up to A*

Post 16 courses this subject allows access to:

- AS ICT / Computer Science
- Level 3 ICT / Computer Science qualifications
- All level 3 vocational qualifications.

Careers/Jobs:
An ICT qualification will provide you with the ICT functional skills you need to access all career and job options as well as supporting all further and higher education studies. Specific jobs in the IT industry include:

- IT Service e.g. IT Support Technician and Network Management
- Hardware Related roles e.g. System Builder
- Software Development e.g. web development / games design
- Technical Writing e.g. writing manuals / user guides to support new software
- Data and Information e.g. Data Analyst.
**MUSIC**

<table>
<thead>
<tr>
<th>Course Title:</th>
<th>Music GCSE</th>
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<tbody>
<tr>
<td>Exam Board:</td>
<td>OCR</td>
</tr>
<tr>
<td>Exam Board Website:</td>
<td><a href="http://www.ocr.org.uk">www.ocr.org.uk</a></td>
</tr>
<tr>
<td>Tiers of Entry:</td>
<td>Single Tier Examination</td>
</tr>
<tr>
<td>Assessment:</td>
<td>60% Controlled Assessment – Solo and Ensemble</td>
</tr>
<tr>
<td></td>
<td>20% Creative Task Examination in Year 11</td>
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<tr>
<td></td>
<td>20% Listening Examination in Year 11</td>
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</tbody>
</table>

**Description of course:**
Music GCSE explores a wide range of different genres of music. Students will study these genres through a variety of performing, composing and listening activities. Students will develop two portfolios containing solo and group performances, solo and group compositions and written commentaries supporting their work.

**Assessment:**
Controlled assessments will be completed throughout Years 10 and 11. The creative task assessment will be completed in year 11 along with the Listening Examination.

**Suitable for:**
All students with an interest in music and have basic skills on at least one instrument.

**Post 16 courses this subject allows access to:**
AS Level Music, AS Level Music Technology and a range of Level 3 BTEC Performing Arts related courses.

**Careers/Jobs:**
Teaching, Performing, Music Engineer, Music Therapy, Music Promotion, Music Marketing (Record Labels).
Course Title: GCSE Physical Education

Exam Board: EDEXCEL

Exam Board Website: www.edexcel.org.uk

Tiers of Entry: Single Tier Examination

Assessment: 60% Controlled Assessment 40% Examination

Description of course:

GCSE in Physical Education at ARK Kings Academy is designed to give students the opportunity to develop and master skills relating to performance in physical activity, including:

- To become effective in practical performance, in roles such as player/participant, official and leader;
- analysis of performance;
- encourage creativity and decision-making skills to enable students to plan effectively for performances and to respond to changing situations;
- enable students to become increasingly physically competent through being actively engaged in a range of physical activities;
- enable students to develop their ability to engage independently and successfully in different types of physical activity, and to develop and maintain their involvement in physical activity as part of a healthy, active lifestyle.

Unit 1: The Theory of Physical Education

Students will learn about a wide range of physical activities, sport-related skills and competencies and fitness in relation to healthy lifestyles. In addition to demonstrating knowledge and understanding of factors that affect and enhance sporting performance students will also study sports science and health. This will include (but is not limited to) the cardiovascular system, the respiratory system and the muscular-skeletal system.

Unit 2: Practical Performance

GCSE in Physical Education students are required to offer four performances, in practical contexts, in the role of player/participant, official or leader. At least two of the four performances must be in the role of player/participant. This unit also requires students to demonstrate the ability to critically analyse sports performance using a range of criteria.

Suitable for:

Students working Level 5/6 or above at the end of KS3 who have a passion for sport.

Post 16 courses this subject allows access to:

AS Level Physical Education, related vocational qualifications such as BTEC First Level 3 or BTEC National Level 3 in Sport and exercise sciences.
If you require further information or questions the following staff are only too happy to help, please feel free to approach subject staff directly on the Year 9 Options Evening on May 6th or make contact by email if this is more convenient or if you have follow-up queries.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Staff member</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCSE English</td>
<td>Miss E Rhodes</td>
<td><a href="mailto:e.rhodes@arkkingsacademy.org">e.rhodes@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>Language/Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GCSE Mathematics</td>
<td>Ms T Rajania</td>
<td><a href="mailto:t.rajania@arkkingsacademy.org">t.rajania@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE Science</td>
<td>Miss S Reynolds</td>
<td><a href="mailto:s.reynolds@arkkingsacademy.org">s.reynolds@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE RE</td>
<td>Miss E Drayton</td>
<td><a href="mailto:e.drayton@arkkingsacademy.org">e.drayton@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE French</td>
<td>Mr P Jones</td>
<td><a href="mailto:p.jones@arkkingsacademy.org">p.jones@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE Geography</td>
<td>Mr J Walker</td>
<td><a href="mailto:j.walker@arkkingsacademy.org">j.walker@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE History</td>
<td>Ms L Thompson</td>
<td><a href="mailto:l.thompson@arkkingsacademy.org">l.thompson@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE Art</td>
<td>Mrs L Critchlow</td>
<td><a href="mailto:l.critchlow@arkkingsacademy.org">l.critchlow@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE ICT</td>
<td>Ms A Busby</td>
<td><a href="mailto:a.busby@arkkingsacademy.org">a.busby@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE Music</td>
<td>Mr P Bull</td>
<td><a href="mailto:p.bull@arkkingsacademy.org">p.bull@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>GCSE PE</td>
<td>Mrs L Price</td>
<td><a href="mailto:l.price@arkkingsacademy.org">l.price@arkkingsacademy.org</a></td>
</tr>
<tr>
<td>Vice Principal</td>
<td>Mr M Dalton</td>
<td><a href="mailto:m.dalton@arkkingsacademy.org">m.dalton@arkkingsacademy.org</a></td>
</tr>
</tbody>
</table>
We hope that students and parents/carers have found this booklet, the Year 9 Options Evening and discussions with form tutors and subject teachers useful and have addressed any queries or concerns you might have had.

The next steps for students, Parents and Carers:

- **Together**: discuss your possible subject choices for GCSE study
- **Students**: think about your current strengths based on your most recent attainment report – are you interested in choosing a subject that you are doing well in?
- **Students**: discuss openly your reasons for wanting to choose a particular subject with your parents/carers. This is a good way to test just how well your choices have been thought through.
- **Parents/Carers**: If you find you have further questions – get in touch with subject teachers by email or through your child’s form tutor.

### WHEN YOU ARE READY TO MAKE YOUR CHOICES:

Use the [Year 9 Options Form](#) to record your subject choices, please do this clearly and follow the instructions on the form.

We ask that students make a first and reserve choice. This is in the event that a subject has too few or too many students choosing it. Ark Kings Academy will make every effort to accommodate first choice options at all times.

Students and Parents/Carers should sign the completed [Year 9 Options Form](#) and students should return completed forms to Form Tutors no later than **Wednesday 13th May 2015**. After this we will look at the spread of subject choices and where relevant have one-to-one discussions with students about the suitability of their subject choices.

**Students will receive confirmation of subject choices by Friday 19th June.**
Having considered all of the subjects on offer for Year 10 and your own longer term goals and aspirations it is now time to make your choices about the combination of subjects you will study at Key Stage 4.

**THE CURRICULUM AT KEY STAGE 4**

A reminder of the overall curriculum for Key Stage 4:

- **Compulsory Subjects:**
  - GCSE English Language
  - GCSE English Literature
  - GCSE Mathematics
  - GCSE Science (Double Award)
  - GCSE French
  - GCSE RE
  - Core PE (Non-examined)

- **Options Subjects:**
  - A choice of 1 subject from:
    - GCSE Geography
    - GCSE History
    - GCSE Art
    - GCSE ICT
  - and 1 choice from:
    - GCSE Geography
    - GCSE History
    - GCSE Music
    - GCSE PE

Note that there is an expectation that many students will study either History or Geography in one of the columns to complete the entry requirements for the English Baccalaureate.

**Choose one subject (1) and 1 reserve choice (R) in each option column**

Put a ‘1’ next to your first choice option subjects and a ‘R’ next to your reserve choice subjects

<table>
<thead>
<tr>
<th>Option 1</th>
<th>Choice (1 / R)</th>
<th>Option 2</th>
<th>Choice (1 / R)</th>
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</thead>
<tbody>
<tr>
<td>GCSE History</td>
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</table>

This form needs to be completed and returned to form tutors by Wednesday May 13th 2015

Signed by Student:

Signed by Parent/Carer:

Signed by Form Tutor: