**Year group:** 2  
**Subject focus:** Plants

Here is a sequence of lesson activities to complete across the week.

<table>
<thead>
<tr>
<th>Day 1 – <em>Looking at a stimulus and asking questions</em></th>
<th>Day 2 – <em>Research/Learn</em></th>
</tr>
</thead>
</table>
| What do you notice about the plants? Can you think of why this may have happened? | The needs of a plant (song)  
[https://www.youtube.com/watch?v=dUBIQ1fTRzI](https://www.youtube.com/watch?v=dUBIQ1fTRzI)  
What do plants need to grow?  
[https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd](https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd) |

<table>
<thead>
<tr>
<th>Day 3 – <em>Skills Practice</em></th>
<th>Day 4 – <em>Skills Practice</em></th>
</tr>
</thead>
</table>
| What does a plant need – fill in the blanks | What could happen to plants – fill in the blanks  
[https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p](https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p)  
[https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk](https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk) |

**Day 5 – Independent Interpretation**

**Task 1:**  
Draw and label a picture of a healthy plant.

**Task 2:**  
Using your research, **predict** what may happen to these plants.

I predict that this plant ... because ...

- **plant without sunlight**
- **plant without water**