Section 1
In the number 576 213, which digit represents the number of ten thousands?

In the number 923 648, what place value does the digit ‘3’ represent?

Section 2
Calculate the following in your head:

56 + 67 = 
48 + 36 = 
72 – 26 = 
91 – 67 = 

Section 3
Calculate:

4.3 x 100 = 
5.61 x 100 = 
912 ÷ 100 = 
6002 ÷ 100 = 

Section 4
Use the < or > signs to compare these fractions:

\[
\frac{2}{3} \quad \frac{4}{6} \\
\frac{1}{4} \quad \frac{3}{16} \\
\frac{17}{20} \quad \frac{4}{5}
\]

Section 5
In order from smallest to largest, write the following numbers in digits:

- four point seven two
- four point seven
- forty point six nine

Section 6
Calculate the perimeter of these composite rectilinear shapes.

Section 7
Explain why this shape is regular.

Explain why this shape is irregular.

Section 8
Here is a table showing the number of boys and girls in each year group.

<table>
<thead>
<tr>
<th></th>
<th>Y3</th>
<th>Y4</th>
<th>Y5</th>
<th>Y6</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>179</td>
</tr>
<tr>
<td>Girls</td>
<td>47</td>
<td>37</td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>89</td>
<td>89</td>
<td>87</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete the table.
**Section 1**

In the number 576 213, which digit represents the number of ten thousands?

In the number 923 648, what place value does the digit ‘3’ represent?

- **Section 2**
  Calculate the following in your head:
  
  \[
  56 + 67 = \boxed{123} \\
  48 + 36 = \boxed{84} \\
  72 - 26 = \boxed{46} \\
  91 - 67 = \boxed{24} \\
  \]

**Section 3**

Calculate:

\[
4.3 \times 100 = \boxed{430} \\
5.61 \times 100 = \boxed{561} \\
912 \div 100 = \boxed{9.12} \\
6002 \div 100 = \boxed{60.02} \\
\]

**Section 4**

Use the < or > signs to compare these fractions:

\[
\begin{array}{c|c|c}
\frac{2}{3} & = & \frac{4}{6} \\
\frac{1}{4} & > & \frac{3}{16} \\
\frac{17}{20} & > & \frac{4}{5}
\end{array}
\]

**Section 5**

In order from smallest to largest, write the following numbers in digits:

- four point seven two
- four point seven
- forty point six nine

\[
4.7 \quad 4.72 \quad 40.69
\]

smallest \quad largest

**Section 6**

Calculate the perimeter of these composite rectilinear shapes.

\[
\begin{align*}
4cm & \quad 7 \cdot 4 = 3 \\
8cm & \quad 8 \cdot 5 = 3 \\
5cm & \quad 8 + 4 + 3 + 3 + 5 + 7 = 30 \\
6cm & \quad 12 \cdot 4 = 8 \\
7cm & \quad 11 \cdot 3 = 8 \\
3cm & \quad 3 + 12 + 11 + 4 + 8 + 8 = 46 \\
4cm & \quad 12 - 4 = 8 \\
3cm & \quad 11 - 3 = 8
\end{align*}
\]

**Section 7**

Explain why this shape is regular.

All sides are of equal length and the internal angles are equal.

Explain why this shape is irregular.

Either of or both the length of the sides and internal angles are not equal....

**Section 8**

Here is a table showing the number of boys and girls in each year group.

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Y3</th>
<th>Y4</th>
<th>Y5</th>
<th>Y6</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>34</td>
<td>52</td>
<td>45</td>
<td>48</td>
<td>179</td>
</tr>
<tr>
<td>Girls</td>
<td>47</td>
<td>37</td>
<td>44</td>
<td>39</td>
<td>167</td>
</tr>
<tr>
<td>Total</td>
<td>81</td>
<td>89</td>
<td>89</td>
<td>87</td>
<td>346</td>
</tr>
</tbody>
</table>

Complete the table.