Week 4: Reading and writing prompts

Non-fiction: Trees

Reading

Answer the multiple choice questions at the end of the reading. Use this space to write a multiple choice question of your own.

Writing

Write a letter to the government persuading them to protect our forests. Use this space to jot down persuasive language you will use.
Grammar

Complete this sentence.
If I work hard, _________________________________________________

Insert the comma in the correct place to show the fronted adverbial.
Throughout the film my sister talked on her phone.

Underline the expanded noun phrase in this sentence.
I kicked my favourite green football over the fence.

Circle the correct verb in each sentence.
I was/were walking down the street.
We was/were collecting shells on the beach.
They was/were eating popcorn.

What is the name of the punctuation mark in this sentence?
The dragon (who lived on mountain) scared the whole village.

Spelling

Practise each word. Choose two and write their definitions.
Choose two to write in sentences.
sacrifice secretary
shoulder signature
sincere/sincerely soldier
stomach sufficient
suggest symbol
Extracts

Weeks 1, 2 and 3

POG - Prologue

Extract from lovereading4kids: find out more about the book and the author

Week 4

Life on earth would not be possible without trees