

<b>Ark Kings Academy</b>	
<b>Year 7 Literacy and Numeracy Catch-up Premium</b>	
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The literacy and numeracy catch-up premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2. This document outlines the funding allocated to Ark Kings Academy and details how the catch-up premium is spent to support students arriving into year 7.

More information and guidance about the literacy and numeracy catch-up premium can be found at the following website:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools#how-to-use-your-year-7-literacy-and-numeracy-catch-up-premium>

The government advises the following:

*You should identify pupils who need extra support from the year 7 catch-up premium, so you can decide the best way to use the funding.*

*You should only select programmes and approaches that you know are effective. For example, you could use the funding to pay for:*

- *individual tuition*
- *intensive small-group tuition*
- *external services and materials*
- *summer schools that help students catch up over a short period of time*

This document includes:

1. Funding allocation for 2019/20
2. Intended spending for 2019/20
3. Impact of spending 2018/19

## 1. Funding allocation for 2019/20

The table below shows the number of students in year 7 who did not achieve the expected standard in reading or maths. This means that they achieved a scaled score of less than 100.

	2018-19 Year 7 [123 students]		2019-20 Year 7 [151 students]	
	Number of students	% of students	Number of students	% of students
English	35	28%	46	30%
Maths	37	30%	43	28%
English and/or Maths	45	37%	28 (Have neither English or maths)	19%

Total funding allocated for 2019/20: This is yet to be determined but the anticipated income is approximately £20,000.

## 2. Intended spending for 2019-20

The table below outlines the approaches we plan to take as a school to address gaps in student attainment and knowledge in English and Maths.

Approach	Cost	Rationale & Detail	Intended Impact
Extra Literacy lesson per week for targeted pupils	<b>£2000</b>	Pupils have an extra literacy lesson each week.	Pupils make accelerated progress to narrow the gaps
Reading for Pleasure: Intervention group	<b>£1500</b>	A small number of students in Y7 are extracted from Reading for Pleasure with their form tutor and read bespoke texts in a smaller group, with a qualified English teacher who works in the school.	Increased engagement and confidence with reading.
NGRT testing	<b>£500</b>	Regular testing	Accurate data to inform effective interventions
Leadership support for literacy/ reading	<b>£7,000</b>	Head of Literacy works closely with an experienced senior leader from the network.	Leadership of literacy continues to make the improvement evidenced in 2018/19
TA to support in Literacy and Maths lesson	<b>£10,000</b>	A teaching assistant will work with students in and outside of lessons to support the curriculum content, and close previous knowledge gaps.	Pupils will receive the support with a high

## 3. Impact of spending 2018-19

Pupils in year 7 who were identified as needing literacy intervention made good progress in their literacy intervention group. Students followed the Fresh Start phonics programme and NGRT results show that they made better than average progress, closing the gap between their reading age and their chronological age. Progress for pupils identified as needing maths interventions did not make as strong progress as those in literacy interventions.

