Practical Ideas
Practical Ideas

1. **Write a book review about a book you have read recently.**
   - Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language.

2. **Using playdough, make different shapes.**
   - Put them in water. Which will float? Which will sink?
   - Encourage children to use the vocabulary to describe forces. For example, water resistance, buoyancy, sink, float.

3. **Bake a cake with an adult.**
   - Encourage the use of time related language. For example, First, then next.
   - Discuss measuring and how to use weighing scales.

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Design yourself as a superhero and create a comic strip of your adventures.

Create a poster explaining the importance of a healthy lifestyle.

Estimate the area and perimeter of different rooms in your home. How can you find out if you are correct?

Encourage children to think about what makes them unique or what superpower they would like to have.

Encourage children to think about how they keep themselves healthy and active. Discuss why that is important.

Encourage children to think about the household equipment you might use to measure a room. Is a ruler a sensible compared to a tape measure?
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Create a model of the solar system.

Encourage children to think about the size of the planets and the sun. Which planet is the smallest? Which is the largest?

Drop a piece of paper to the ground. What do you notice?

Discuss why the paper falls the way it does. Encourage children to use the vocabulary to describe forces. For example air resistance, gravity, push, pull, surface.

Write a letter to someone you admire.

Encourage children to think about why they admire that person and what they might learn from them.

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How many times can your throw a ball, clap, then catch it in a minute?

Can you beat your record?

Write instructions to tell a friend how to play your favourite game.

Write the birthday of each of your family members in Roman Numerals.

I = 1  L = 50
V = 5  C = 100
X = 10  D = 500
M = 1,000

Talk about how long 1 minute is. Did it feel a long time? Can you count your own catches? How many more/less catches did you do?

Encourage the use of a variety of punctuation throughout their writing. Discuss the differences between instructions and other types of writing.

Discuss how Roman Numerals are formed. Encourage them to think about the place value of each number.

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